DOCUMENT RESUME

ED 324 078 JC 900 530

TITLE	A Compendium of Special Projects Focusing on Community College Educational Equity Efforts for Academic Years 1989-90 and 1990-91.
INSTITUTION	California Community Colleges, Sacramento. Office of the Chancellor.
PUB DATE	90
NOTE	103p.
PUB TYPE	Reports - Descriptive (141)
EDRS PRICE	MF01/PC05 Plus Postage.
DESCRIPTORS	*Affirmative Action; *Community Colleges; *Equal Education; Financial Support; Minority Groups; Physical Disabilities; Program Descriptions; School Holding Power; Sex Fairness; State Programs; State Surveys; Student Recruitment; Two Year Colleges
IDENTIFIERS	*California

ABSTRACT

Currently, there are 16 program-funding sources supporting 125 projects in California community colleges designed to serve underrepresented students, disabled students, and gender equity concerns. These projects are administered through the following six units: (1) Educational Standards and Evaluation; (2) Transfer Education and Articulation; (3) Vocational Education; (4) Student Services and Special Programs; (5) Economic Development; and (6) Faculty and Staff Diversity. In fiscal year (FY) 1989-90, 64 projects were being funded in the amount of $2,517,980, while in FY 1990-91, 36 projects are being funded in the amount of $1,256,910. In addition, two Middle High School programs and 18 Transfer Center Pilot Programs are being funded, and $900,000 has been provided to districts to encourage the diversity of community college faculty. This report provides information on special project funding administered by the Chancellor's Office of the California Community Colleges to support programs and services for underrepresented students. The report provides brief descriptions of the projects funded by the Chancellor's Office in 1989-90 and 1990-91, listed by administrative unit and funding source, identifying each project by name, the underrepresented group(s) served, and the funding amount. Project directors and monitors are named, and a brief abstract is included. (AYC)

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A Compendium of Special Projects Focusing on Community College Educational Equity Efforts for Academic Years 1989-90 and 1990-91

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Chancellor's Office
California Community Colleges
Sacramento 1990

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Background

In March 1985, the Board of Governors heard a special report from the Chancellor's Office staff, entitled *Preparation and Participation of Hispanic and Black Students.* This report addressed concerns regarding the underrepresentation and underpreparation of minority students at several levels of education. As a result the Board sponsored a statewide symposium designed to study the issues of enrollment, retention, and transfer of minority students in the community colleges and to develop responses to their concerns in the form of a broad policy and plan. Subsequent to the symposium, the Board heard and adopted the report, *Equity and Excellence: A Promise to the New Majority*, and a policy statement, *Enrollment, Retention, and Transfer of Minority Students.*

Recently, the Board established a subcommittee on equity and diversity. In addition, the Chancellor has established the Equity Council, an interdivisional group within the Chancellor's Office, which will review student equity efforts and coordinate agencywide resources to further these efforts.

The interest of the Board and others in providing better service to underrepresented students have occasioned questions about the extent of State-level resources available to assist such students. These resources are available in two ways: (1) through categorically funded programs in which each eligible district participates according to some established allocation process; and (2) through specially funded projects awarded on a competitive basis.

In 1988-89, over $100 million in State categorical funds were allocated to colleges to support programs and services for underrepresented students. This figure does not include $20.9 million in Matriculation funding and $3.076 million for Transfer Centers, both of which assist all students, among whom are underrepresented students. Also, $23.6 million in Federal Amnesty Education (IRCA) funds should be added to this total.

The specifically targeted State-level funds served 271,663 students from low-income and underrepresented populations; and an additional 904,000 students were served through Matriculation, Transfer Center, and IRCA funds. Caution should be exercised with these numbers, as they clearly are not an unduplicated count.

This *Compendium* is designed to provide information on special project funding administered by the Chancellor's Office: (1) by unit of administration, (2) the statutory authority under which the programs are administered, (3) the mission of the program, and (4) the process for the distribution of funds and the duration of the funding for the program.

In addition, a summary of projects funded by the Chancellor's Office in 1989-90 and 1990-91 is provided by funding source. It identifies the projects by name, the underrepresented group(s) served by each project, and the funds granted by the Chancellor's Office to each of the projects.

Summary of Information

An analysis of the projects funded by the Chancellor's Office for the last two years reveals that there are:

- Sixteen program-funding sources currently supporting one-hundred-twenty-five projects designed to serve underrepresented students, disabled students, and gender equity concerns.

- Funding in Fiscal Years 1989-90 and 1990-91 totals $7,153,922.

  - In Fiscal Year 1989-90, sixty-four projects were being funded in the amount of $2,517,980.

    Note: This does not include eighteen Transfer Center Pilot Projects funded for $1,691,198.

  - In Fiscal Year 1990-91, thirty-six projects are being funded in the amount of $1,256,910.

  - An additional two projects of the Middle College High School Program are being funded over a period covering 1989 through 1992 for a total of $300,000.

    Note: This does not include 1990-91 2+2+2 Projects non-Vocational Education/Gender Equity Special Projects which have not been awarded.

  - The Chancellor's Office participates in five other projects of the California Academic Partnership Program and the Dwight D. Eisenhower Program in the amount of $487,834.

    Note: The California Academic Partnership Program is administered by the California State University System, and the Dwight D. Eisenhower Program is administered by the California Postsecondary Education Commission.

  - Included is $900,000 provided to districts through the Faculty and Staff Diversity Unit for activities to encourage the diversification of community college faculty. A significant portion of funds are focused on encouraging underrepresented students to enter the teaching profession.

A Compendium of Special Projects by Unit

Educational Standards and Evaluation Unit

by Programs

Fund for Instructional Improvement

Underrepresented Students Special Projects Fund

Educational Standards and Evaluation Unit

Program

Fund for Instructional Improvement

Program Authority *(Title 5, Education Code, etc.)*

AB 1173, Statutes of 1973
Education Code Sections 84380-84382
California Administration Code Sections 56654-56682
Budget Act of 1989
Budget Act of 1990

Program Mission

The Fund focuses on curriculum development, Board of Governors statewide concerns, and faculty and staff development.

Program Structure *(Administration)*

Each project is developed on the basis of statewide and local needs assessments as part of a proposal process.

Funding Duration of Program *(Continuous/one time)*

One year through the State budget process.

Scheduled Action by Board of Govenors *(Where applicable)*

Spring (May)

Program

Underrepresented Students Special Projects Fund

Program Authority *(Title 5, Education Code, etc.)*

Budget Act of 1989
Budget Act of 1990

Program Mission

To fund special projects designed to increase the number of underrepresented students who succeed and complete their community college education.

Program Structure *(Administration)*

Each project is developed on the basis of local needs assessment as part of a proposal process.

Funding Duration of Program *(Continuous/one time)*

One year through the State budget process.

Scheduled Action by Board of Govenors *(Where applicable)*

N/A

Project Fund	Black	Latino	Asian/ Pac. Is.	Am. Ind.	Dis-abled	Gender	Total Budget
Fund for Instructional Improvement *Fiscal Year 1988-89*							
1. An Expanded Orientation for High Risk and ESL Students for Better Retention: A Pilot Program	x	x	x			M/F	$ 21,000
2. Computer-Assisted Developmental Writing					x	M/F	12,000
Fiscal Year 1989-90							
3. Project Second Chance	x	x	x			M/F	37,075
4. The Honors College	x	x				M/F	40,000
5. Literacy Skills Project		x				M/F	16,000
6. College Skills for Acquired Brain Injured Students					x	M/F	6,500
7. Computer-Assisted Writing Improvement for the Hearing Impaired					x	M/F	6,700
8. Amalgamation of ESL with Vocational Instruction in Occupational Programs		x	x			M/F	25,000
9. Early Start Program (ESP)	x	x				M/F	34,046
10. Starting Off At College Right (STAR) in California Community Colleges, Phase II					x	M/F	30,350
11. Cypress College Summer Bridge Program	x	x				M/F	10,810
12. Empowering of Underrepresented Students Through Multicultural Pro-Diversity Course Infusion	x	x	x			M/F	31,000
13. New Majority Administrators Seminar	x	x	x	x		M/F	6,710
14. Collaboration of Underrepresented Students Success: A Co-Curriculum Model	x	x				M/F	14,000
15. Daraja Project: A Model Retention and Transfer for Black Students	x					M/F	40,000
16. Project Excel	x					M/F	22,425

* Projects noted were developed with a primary focus on service to improve gender equity and overcoming sex bias and stereotyping.

Project Fund	Black	Latino	Asian/ Pac. Is.	Am. Ind.	Dis-abled	Gender	Total Budget
Fund for Instructional Improvement *Fiscal Year 1988-89 (Cont.)*							
17. Recruiting Ethnic Minorities for Teacher Education	x	x				M/F	7,000
Fiscal Year 1990-91							
18. Teacher Training Workshops: Literature in ESL Classes						M/F	7,171
19. Excellence Through Equity: Integrating Perspectives on Gender, Ethnicity, and Race into the Curriculum*	x	x	x	x		F	30,000
20. Vocabulary Development for Vocational English as a Second Language		x	x			M/F	4,801
21. ESL Comprehensive Resource Delivery System		x	x			M/F	8,740
22. VESL Machine Technology Curriculum Development Project		x	x			M/F	14,500
23. Suggestopedia Project	x	x	x			M/F	24,000
24. Collaboration for Underrepresented Student Success: A "Co-curriculum Model"	x	x				M/F	14,000
25. Recruiting Ethnic Minorities for Teacher Education: The Field Experience	x	x				M/F	26,000
26. Project IDILE	x					M/F	36,163
TOTAL	**16**	**18**	**10**	**2**	**4**		**$ 525,991**

* Projects noted were developed with a primary focus on service to improve gender equity and overcoming sex bias and stereotyping.

Chancellor's Office
California Community Colleges

Fund for Instructional Improvement Grants

Fiscal Years 1988-89, 1989-90, and 1990-91*

Fiscal Year 1988-89

1. **District:** Los Angeles Community College District
   College: Los Angeles Harbor College
   Budget Amount: $21,000
   Project Name: An Expanded Orientation for High Risk and ESL Students for Better Retention: A Pilot Program
   Project Director: Bonnie Easley
   Project Monitor: Norma Morris

   Project Abstract: Project is designed to identify "high-risk" students and expose them to an expanded orientation. Providing a thorough introduction to the college, guide them through the "morass" of paperwork, applications, and other anxiety causing problems that contribute to massive drop out rates by this high risk group.

   Beginning Date: May 1, 1989
   Ending Date: April 30, 1990

2. **District:** San Mateo County Community College District
   College: Skyline College
   Budget Amount: $12,000
   Project Name: Computer-Assisted Developmental Writing
   Project Director: Connie Beringer
   Project Monitor: LeBaron Woodyard

   Project Abstract: The purpose of this project is to design and implement computer-assisted instructional (CAI) modules for a developmental writing course which is taught to students with specific learning disabilities.

   Beginning Date: May 1, 1989
   Ending Date: April 30, 1990

* 1988-89 projects extended into 1989-90 fiscal year.

Fiscal Year 1989-90

3. **District:** Chaffey Community College District
College: Chaffey College
Budget Amount: $37,075
Project Name: Project Second Chance
Project Director: Richard Diaz
Project Monitor: Norma Morris

Project Abstract: The project is designed to serve students that previously dropped out of high school. Students are from underrepresented groups with a higher risk of dropping out of college. The program combines remediation of basic reading and writing skills instruction with college adjustment and orientation efforts.

Beginning Date: September 1, 1989
Ending Date: August 31, 1990

4. **District:** Compton Community College District
College: Compton Community College
Budget Amount: $40,000
Project Name: The Honors College
Project Director: Dr. J. Wilson Bowman
Project Monitor: LeBaron Woodyard

Project Abstract: The fundamental goal of this project is to seek out, identify, and enroll capable students who are not ready to deal with the enormity and complexity of the four-year college. The Honors College will identify high-potential and high-risk students and prepare them through a rigorous, mentor-supported program to meet the curricula demands of higher education.

Beginning Date: July 1, 1989
Ending Date: June 29, 1990

5. **District:** Yuba Community College District
College: Yuba College
Budget Amount: $16,000
Project Name: Literacy Skills Project
Project Director: Don Ferraiuolo
Project Monitor: LeBaron Woodyard

Project Abstract: This project is designed to meet the vocational training needs of educationally disadvantaged students with literacy problems for whom English is a second language. The pilot does not focus on literacy in isolation of relevant content, but will concentrate on the high interest content of automotive classes.

Beginning Date: September 1, 1989
Ending Date: August 31, 1990

6. **District:** Kern Community College District
College: Bakersfield College
Budget Amount: $6,500
Project Name: College Skills for Acquired Brain Injured Students
Project Director: Robin O'Hare
Project Monitor: LeBaron Woodyard

Project Abstract: This project is designed to develop and refine a basic skills class for first year and re-entry Acquired Brain Injured (ABI) students using group discussion and lecture in conjunction with selected computer assisted instruction. Overall objective is to prepare ABI students for entry/re-entry into the community college environment and to offer an opportunity to faculty members to receive additional education and information about the special problems and needs of the ABI student.

Beginning Date: July 1, 1989
Ending Date: June 29, 1990

7. **District:** Los Angeles Community College District
College: Los Angeles Pierce College
Budget Amount: $6,700
Project Name: Computer-Assisted Writing Improvement for the Hearing Impaired
Project Director: Don Love
Project Monitor: LeBaron Woodyard

Project Abstract: The purpose of this project is to develop a set of computer lessons to help improve writing skills of hearing impaired community college students by developing their skills in finding and correcting common writing errors. The grant uses computer programs which were written as part of a previous FII grant in 1987-88. The work of this project expands the previous work into other areas of improvement for writing for the hearing impaired.

Beginning Date: September 1, 1989
Ending Date: August 31, 1990

8. **Project Number:** 89-0011
District: Los Angeles Community College District
College: Los Angeles Trade-Technical College
Budget Amount: $25,000
Project Name: Amalgamation of ESL with Vocational Instruction in Occupational Programs
Project Director: Dorien Grunbaum
Project Monitor: Kathleen Warriner

Project Abstract: This addresses the need to provide Vocational English as a Second Language (VESL) to the entering student population in occupational programs offered by the eight colleges of the Los Angeles Community College District. The project provides staff development training in ESL techniques to vocational educators of occupational programs through an intensive four week in-service session.

Beginning Date: September 1, 1989
Ending Date: August 31, 1990

9. **Project Number:** 89-0012
District: Los Rios Community College District
College: Sacramento City College
Budget Amount: $34,046
Project Name: Early Start Program (ESP)
Project Director: Barry Tucker
Project Monitor: José Michel

Project Abstract: The purpose of this project is to modify and expand the Early Start Program (ESP) at Sacramento City College. ESP is a dropout prevention and student retention partnership model. Its primary thrust is to reduce the number of middle school non-completes and to increase the number of students eligible for postsecondary education and employment.

Beginning Date: September, 1 1989
Ending Date: August 31, 1990

10. **Project Number:** 89-0015
District: North Orange County Community College District
College: Cypress College
Budget Amount: $30,350
Project Name: Starting Off At College Right (STAR) in California Community Colleges, Phase II
Project Director: Carol Wentzel
Project Monitor: LeBaron Woodyard

Project Abstract: Project Starting Off At College Right (STAR) is a two phase program which demonstrates model instruction, retention, transition, and preparation practices for use with hearing impaired students. The approach used by the project is based on current research in the area of deaf and hearing impaired students. Phase I consists of detailed student assessment and an extensive faculty in-service training. Phase II is a follow-up process that is conducted in the spring semester.

Beginning Date: September, 1 1989
Ending Date: August 31, 1990

11. **Project Number:** 89-0017
District: North Orange County Community College District
College: Cypress College
Budget Amount: $10,810
Project Name: Cypress College Summer Bridge Program
Project Director: Fred Calhoun
Project Monitor: LeBaron Woodyard

Project Abstract: This project is designed to provide underrepresented groups who are under-prepared to succeed academically and emotionally in colleges and universities. The program provides high school sophomores, juniors, seniors and graduates with instruction in basic English, mathematics, study skills, self-concept, and speech, as well as, career exploration and paid on-the-job training.

Beginning Date: July 1, 1989
Ending Date: June 29, 1990

12. **Project Number:** 89-0020
District: Rio Hondo Community College District
College: Rio Hondo College
Budget Amount: $31,000
Project Name: Empowering of Underrepresented Students Through Multicultural Pro-Diversity Course Infusion
Project Director: Carole Sigala
Project Monitor: José Michel

Project Abstract: This is a project to provide faculty training for curriculum enhancement. The project has three major components that consist of cultural enhancement of curriculum which incorporates, 1) a pro-diversity approach; 2) infusing curriculum with content and organization which is multicultural in focus; and 3) evaluating academic success and retention as indicators of student empowerment. The project will result in models of specific course adaptations.

Beginning Date: July 1, 1989
Ending Date: June 29, 1990

13. **Project Number:** 89-0021
District: San Francisco Community College District
Budget Amount: $6,710
Project Name: New Majority Administrators Seminar
Project Director: Cindra Smith
Project Monitor: LeBaron Woodyard

Project Abstract: The project is designed for Asian/Pacific Islanders, Black, Hispanic and Native American administrators who seek to explore their potential, examine their role in today's community colleges, and plan for the future. The purpose of the seminar includes providing an opportunity for participants to examine the challenges of today's new majority administrators, to analyze problems and develop solutions, and to explore strategies to ensure effective community colleges response to the challenges presented by California's growing cultural diversity.

Beginning Date: July 1, 1989
Ending Date: June 29, 1990

14. **Project Number:** 89-0022
District: Santa Barbara Community College District
College: Santa Barbara City College
Budget Amount: $14,000
Project Name: Collaboration of Underrepresented Student Success: A Co-curriculum Model
Project Director: Keith McLellan
Project Monitor: José Michel

Project Abstract: This project is a collaborative effort among Santa Barbara City College, local businesses, local high schools, and four-year institutions. The project will deliver an integrated and cohesive set of services to underrepresented ethnic students. A central objective of this project is to create a system that places greater responsibility with the students in identifying and carrying out their educational and learning objectives.

Beginning Date: July 1, 1989
Ending Date: June 29, 1990

15. **Project Number:** 89-0026
District: South County Community College District
College: Chabot College
Budget Amount: $40,000
Project Name: Daraja Project: A Model Retention and Transfer for Black Students
Project Director: Guadalupe Ortiz
Project Monitor: Rita Cepeda

Project Abstract: This project is designed to improve the retention and transfer rate of Black students at the community college level. The project is an alternative educational project that addresses retention strategy and writing skills necessary to succeed in college. The project has three main goals: 1) reduce the number of Black students who drop out; 2) increase the number completing English 1A, the transfer course; and 3) increase the number that transfers to four-year colleges.

Beginning Date: July 1, 1989
Ending Date: June 29, 1990

16. **Project Number:** 89-0028
District: State Center Community College District
College: Fresno City College
Budget Amount: $22,425
Project Name: Project Excel
Project Director: Robert Fox
Project Monitor: LeBaron Woodyard

Project Abstract: Project Excel is a program designed to help underprepared and underrepresented male students succeed in college. A recent report from the American Council on Education revealed that young African-American males were the most underrepresented population in higher education. While the general target population for Project Excel will be first and second year students participating in intercollegiate football at Fresno City College, special emphasis will be placed upon retention and transfer of African-American males.

Beginning Date: July 1, 1989
Ending Date: June 29, 1990

17. **Project Number:** 89-0030
District: Yuba Community College District
College: Yuba College
Budget Amount: $7,000
Project Name: Recruiting Ethnic Minorities for Teacher Education
Project Director: James Prager
Project Monitor: LeBaron Woodyard

Project Abstract: The goal of this program is to recruit and prepare talented students for the teaching profession; one-half are to be ethnic minorities. The program is a working consortium of high school, community college, and university personnel. The project involves two levels of instruction and a transfer-articulation component. Students are identified in high school and provided with experiences through college to orient students towards teaching as a career.

Beginning Date: September 1, 1989
Ending Date: August 31, 1990

Fiscal Year 1990-91

18. **District:** Pasadena Area Community College District
College: Pasadena City College
Budget Amount: $7,171
Project Name: Teacher Training Workshops, Literature in ESL Classes
Project Director: Not Available
Project Monitor: Ms. Virginia Heringer

Project Abstract: This project proposes to use literature in ESL classes. Traditionally, literature has not been widely used in ESL classes. Yet there is a growing interest in the use of Literature in ESL classes and in new methods that are especially appropriate for ESL students. This project proposes a series of workshops for the ESL teachers at Pasadena City College to learn these new approaches from ESL professionals, and to write materials to teach works of literature in classes.

Beginning Date: July 1, 1990
Ending Date: June 30, 1991

19. **District:** Pasadena Area Community College District
College: Pasadena City College
Budget Amount: $30,000
Project Name: Excellence Through Equity: Integrating Perspectives on Gender, Ethnicity, and Race into the Curriculum
Project Director: Not Available

Project Abstract: This project is designed to increase the number of women and minority students transferring from two-year and four-year colleges while maintaining academic excellence. The project will integrate selected courses in the transfer curriculum to reflect perspectives and contributions of women, ethnic and racial minorities.

Beginning Date: July 1, 1990
Ending Date: June 30, 1991

20. **Project Number:** Not Available
District: Los Angeles Community College District
College: Los Angeles Pierce College
Budget Amount: $4,801
Project Name: Vocabulary Development for Vocational English as a Second Language
Project Director: F. Lee Bernstein
Project Monitor: Not Available

Project Abstract: This project is designed to meet the needs of Vocational English as a Second Language (VESL) students. The purpose is to develop three sets of basic vocabulary cards, one each for the nursing, automotive, and electronic programs. This project will meet the objective of maximum time flexibility, introduction of vocabulary visually and verbally, and provide practice exercises to improve usage and retention of words.

Beginning Date: July 1, 1990
Ending Date: June 30, 1991

21. **Project Number:** Not Available
District: Los Angeles Community College District
College: Los Angeles Mission College
Budget Amount: $8,740
Project Name: ESL Comprehensive Resource Delivery System
Project Director: Ms. Sandra Thompson
Project Monitor: Not Available

Project Abstract: This project will assist ESL students in their speaking, listening, writing and reading skills, and would therefore better prepare them to enter the educational program of their choice. The college will plan, develop, and establish a core ESL resource collection, and an individually tailored delivery system educational program that will provide for reinforcement of instruction outside the classroom and offer a variety of media and alternative learning modes for ESL students to broaden their English language skills.

Beginning Date: July 1, 1990
Ending Date: June 30, 1991

22. **Project Number:** Not Available
District: Compton Community College District
College: Compton Community College
Budget Amount: $14,500
Project Name: VESL Machine Technology Curriculum Development Project
Project Director: Dr. Roberta West
Project Monitor: Not Available

Project Abstract: This project addresses the needs of students at Compton Community College who are enrolled in both the ESL and Machine Technology Instructional Programs. Implementation would increase the number and success of underrepresented students by providing them with linked VESL and machine technology instruction. This program also improves the development of a more consistent and comprehensive curriculum for ESL.

Beginning Date: July 1, 1990
Ending Date: June 30, 1991

23. **Project Number:** Not Available
District: Compton Community College District
College: Compton Community College
Budget Amount: $24,000
Project Name: Suggestopedia Project
Project Director: Mr. Larry Jett
Project Monitor: Not Available

Project Abstract: This project is designed to test the efficacy of the suggestopedic method in reducing attrition and enhancing academic performance in the instructional areas of basic skills and ESL. Suggestopedia is an educational methodology and approach to learning which was developed by a Bulgarian physician, Dr. Georgei Lozanov. The basic tenet of suggestopedia is the belief that people use only a fraction of their brain capacity in learning. The project would introduce techniques and methods to improve learning at an accelerated rate.

Beginning Date: July 1, 1990
Ending Date: June 30, 1991

24. **Project Number:** Not Available
District: Santa Barbara Community College District
College: Santa Barbara City College
Budget Amount: $14,000
Project Name: Collaboration for Underrepresented Student Success: A "Co-curriculum Model"
Project Director: Mr. Oscar Zavala
Project Monitor: Not Available

Project Abstract: This project is a collaborative effort among Santa Barbara City College, local business, local high schools, and four-year institutions. The project will introduce and deliver an integrated and cohesive set of services to underrepresented ethnic students who have the potential to transfer to four-year institutions.

Beginning Date: July 1, 1990
Ending Date: June 30, 1991

25. **Project Number:** Not Available
District: Yuba Community College District
College: Yuba College
Budget Amount: $26,000
Project Name: Recruiting Ethnic Minorities for Teacher Education: The Field Experience
Project Director: Mr. James Prager
Project Monitor: Not Available

Project Abstract: This project is a second year project. Its major goal is to provide students recruited in the first year with field experiences in teaching that will further stimulate their interest in a teaching career. Students will participate in a tutoring program involving pupils from elementary and intermediate schools neighboring the campus. Teams will be responsible for planning and providing academic enrichment for elementary school students.

Beginning Date: July 1, 1990
Ending Date: June 30, 1991

26. **Project Number:** Not Available
District: State Center Community College District
College: Fresno City College
Budget Amount: $36,163
Project Name: IDILE
Project Director: Mr. Walter Brooks
Project Monitor: Not Available

Project Abstract: Project IDILE is a multifaceted program that will increase enrollment, improve retention and academic success, and increase graduation and transfer rates of underrepresented, academically disadvantaged African-American Students. The meaning of the term IDILE (a word derived from a West African language) implies that the whole is greater (more effective) than its parts. The IDILE program incorporates this idea by combining the cooperative efforts of the community and the total campus (instruction and student services) to accomplish its goals.

Beginning Date: July 1, 1990
Ending Date: June 30, 1991

Project Fund	Black	Latino	Asian/ Pac. Is.	Am. Ind.	Dis-abled	Gender	Total Budget
Underrepresented Students Special Projects Grants *Fiscal Years 1989-91*							
1. Transfer Opportunity Program		x				M/F	$ 46,834
2. Advancement of Ethnic Representation and Opportunities (AERO)		x	x			M/F	48,824
3. Project TABS: Teaching Assessments and Behaviors for Success		x				M/F	44,700
4. English Institute Content-Based Program		x				M/F	47,748
5. Underrepresented Students Special Projects: Classroom Strategies in Vocational Programs	x	x				M/F	32,100
6. MAPSS: Motivating Attendance and Performance in Secondary Students	x	x				M/F	44,133
7. Classroom Preparation and Study Skills Development for Brain-Injured Students					x	M/F	24,804
8. Mainstream Tutorials for Learning Disabled Students					x	M/F	35,500
9. Project LEARN: Linkages in Education for Achievement and Retention	x	x				M/F	48,472
10. Promoting Minority Student Transfer in Math, Science and Engineering through Academic Outreach and Support	x	x	x	x		M/F	50,000
11. Napa Valley College Success Academy		x				M/F	13,160
TOTAL	**4**	**9**	**2**	**1**	**2**		**$ 436,725**

Chancellor's Office
California Community Colleges

Underrepresented Students Special Projects Grants

Fiscal Years 1989-90 and 1990-91

1. **Project Title:** Transfer Opportunity Program
   District/College: Los Angeles CCD/East Los Angeles College
   Project Director: Maria Elena Yepes, Director of Matriculation
   Project Monitor: José Michel

   Project Abstract: This is a joint project between UCLA and East Los Angeles College. The two institutions will develop a model program to integrate matriculation and transfer center activities in the formulation of individual Student Education Plans. The project concentrates on educational continuity through curriculum development, the development of peer and student/faculty support groups, and coordination of information and counseling services between the institutions. The project will develop special learning and teaching strategies designed between institutions to prepare underrepresented students for college level work and transfer to a four-year university.

   Funding Period: June 1990 – June 1991
   Funding Amount: $46,834

2. **Project Title:** Advancement of Ethnic Representation and Opportunities (AERO)
   District/College: Coast CCD/Golden West College
   Project Director: Frank I. Patino, Director, Administration of Justice
   Project Monitor: José Michel

   Project Abstract: In an attempt to address an acute shortage of minorities, especially Hispanic and Asians, in law enforcement occupations in the Southern California areas, Golden West College is establishing Project AERO. Project AERO will be an intensive pre-vocational program for non-native speakers of English which will emphasize receptive and expressive oral communications, reading and writing standard English, and American cultural studies for students wishing to become public service employees. The emphasis will be on colloquial communication as well as the learning and understanding of cultural differences faced in public service in a diverse society.

   Funding Period: June 1990 – June 1991
   Funding Amount: $48,824

3. **Project Title:** Project TABS:
Teaching Assessments and Behaviors for Success
District/College: Desert Valley CCD/College of the Desert
Project Director: Douglas Garrison, Director, Assessment & Matriculation
Project Monitor: José Michel

Project Abstract: Project TABS will focus on the issue of supporting academic advancement of underrepresented and other students in classrooms. This will be done through the utilization of sensitive classroom assessment techniques by teachers, with corresponding strategies for effective teaching behaviors. External consultants will assist the college to refine existing classroom assessment techniques to make them more sensitive to underrepresented student needs. These and other experts will train participating faculty in classroom intervention techniques. Quantitative baseline and comparative data (as well as qualitative measures) will monitor changes in class grade norm, student attrition, student persistence, and student satisfaction.

Funding Period: June 1990 - June 1991
Funding Amount: $44,700

4. **Project Title:** English Institute Content Based Program
District/College: San Mateo County CCD/Canada College
Project Director: Alicia Aguirre, Coordinator, English Institute
Project Monitor: José Michel

Project Abstract: Canada College is proposing to meet the needs of Chicano-Latino students by developing a pilot project in the English Linguistics Institute that has a content based curriculum for developing skills to mainstream students into AA/Certificate/Vocational courses. The pilot project will consist of four operations: 1) develop a content based curriculum for core transitional levels; 2) train teachers in the pilot project; 3) implement the curriculum in pilot classes; and 4) develop and disseminate a procedures document.
Funding Period: July 1990 - June 1991
Funding Amount: $47,748

5. **Project Title:** Underrepresented Students Special Project Classroom Strategies in Vocational Programs
District/College: Foothill-DeAnza CCD/DeAnza College
Project Director: Phyllis Yasuda, Instructor, Accounting
Project Monitor: José Michel

Project Abstract: This project seeks to improve the retention and student success rates of underrepresented minorities in vocational programs by 1) establishing a new method of delivering support systems to them; and 2) by increasing the involvement of vocational instructors in student advisement. This will be done by establishing an adjunct basic skills/study course for an Accounting 1A, a prerequisite course for vocational majors with a high enrollment of target underrepresented students. The project is designed to coordinate the services to students in vocational careers to help them succeed. The project will coordinate a faculty component so they may participate in student advisement. The anticipated outcome will be that students will become more active learners with an understanding of how they personally learn. Also, students' awareness of campus services and vocational options will increase as vocational faculty mentoring increases. The use of adjunct courses and classroom assessment techniques in vocational courses should increase.

Funding Period: July 1990 – June 1991
Funding Amount: $32,100

6. **Project Title:** MAPSS: Motivating Attendance and Performance in Secondary Students
District/College: Gavilan Joint CCD/Gavilan College
Project Director: Antonio Flores, Director, EOPS/Special Programs
Project Monitor: José Michel

Project Abstract: The focus of this project is to develop a high school retention model and appropriate intervention strategies to prevent underrepresented students from dropping out of high school. The program will focus on overall retention strategies for "at-risk" youth. The project will involve a community task force comprised from representatives from Gavilan College, area colleges and universities, district high schools, community "mentors," and business/industry leaders. The project will incorporate motivational and informational components that would serve to help high-risk students complete high school and enroll in college programs. These components will differ critically from the norm and require the participation of parents of students enrolled in the project. The project will also use mentors and college student tutors, will have ongoing monitoring of enrolled high-risk students and use of early warning system, as well as a year long schedule of activities and workshops.

Funding Period: June 1990 – June 1991
Funding Amount: $44,133

7. **Project Title:** Classroom Preparation and Study Skills Development for Brain-Injured Students
District/College: Mt. San Antonio CCD/Mt. San Antonio College
Project Director: Christine Tunstall, Speech Pathologist
Project Monitor: José Michel

Project Abstract: This project will work with brain injured students and will coordinate efforts in classroom preparation between High Tech Centers and study skills classes. Skills to prepare brain-injured students to cope with the pace and content of the larger classroom would be developed and this responsibility would be developed by the High Tech Center. This component would teach classroom preparation strategies, including development of a series of videotaped lectures on study skills topics, which would progressively increase in speed of presentation and duration of lecture. Study skills found to be effective for brain-injured students would be identified, developed, and taught to a trial class, then taught to faculty for transition of this to study skills instructors.

Funding Period: July 1990 – June 1991
Funding Amount: $24,804

8. **Project Title:** Mainstream Tutorials for Learning Disabled Students
District/College: Peralta CCD/Laney College
Project Director: Sondra Neiman, Learning Disabilities Specialist
Project Monitor: José Michel

Project Abstract: The goals of this project are: 1) to increase the enrollment and retention rates of learning disabled students in mainstream academic and vocational courses by at least 20 percent; 2) to improve the level of academic performance of learning disabled students in mainstream courses by .5 Grade Point Average (GPA) over non-tutorial students; and 3) to increase the number of learning disabled students transferring to four-year institutions by 20 percent over the previous year.

Funding Period: June 1990 – June 1991
Funding Amount: $35,500

9. **Project Title:** Project LEARN: Linkages in Education for Achievement and Retention
District/College: Los Angeles CCD/Los Angeles Harbor College
Project Director: Juanita Naranjo, Director, Amnesty Program
Project Monitor: José Michel

Project Abstract: Project LEARN is an intersegmental linkage to help low achieving underrepresented minority students succeed and stay in school. It will target a large Hispanic population of Wilmington. The program will offer 14 Saturday programs for 50 to 60 sixth grade "at risk" students and their parents. Community and business leaders and student assistants will participate as mentors and role models. The program will offer instructional and experiential learning opportunities and will promote the love of learning and the excitement of discovery. The project will be evaluated by pre/post testing of the students and surveys of their teachers measuring change in class participation and homework completion rates.

Funding Period: July 1990 – June 1991
Funding Amount: $48,472

10. **Project Title:** Promoting Minority Student Transfer in Math, Science and Engineering through Academic Outreach and Support
District/College: Cabrillo CCD/Cabrillo College
Project Director: Eva Costa, Director
Project Monitor: José Michel

Project Abstract: This program will directly address the need to increase the number of African-American, Chicano-Latino, Native American, and Filipino students who pursue and complete mathematics and science college degrees. This program is designed to include outreach and support services beginning with students in middle school (grades 6 through 8) and continue through their studies at Cabrillo College. The Cabrillo College program will build upon the MESA concept. Cabrillo has participated in MESA for 2 years. Components of the program include: 1) increased course articulation with the high schools and universities; 2) development of scholarship programs; 3) outreach to middle and high school students and their parents; 4) development of a program of community mentors as role models; 5) tutoring and supplemental instruction for skill building of students at Cabrillo and in high school, 6) career counseling and advisement; and 7) linking these new activities to the existing MESA program.

Funding Period: July 1990 – June 1991
Funding Amount: $50,000

11. **Project Title:** Napa Valley College Success Academy
District/College: Napa Valley CCD/Napa Valley College
Project Director: José Hurtado, Bilingual Counselor
Project Monitor: José Michel

Project Abstract: Napa Valley College proposes to pilot a model "Success Academy," designed to increase participation in postsecondary education among the Chicano-Latino students who are not eligible to attend the University of California or California State University. The population to be served will be Chicano-Latino students who reside in the upper Napa Valley. College participation rates are the lowest of any of the college's service areas. The project will serve at least 50 students in 1990-91 in two one-week Success Academies, directed to Chicano-Latino students and their parents. The project is designed to: 1) expose the students from the Upper Napa Valley to Napa Valley College; 2) to provide training and skill development in English and math to upgrade current levels in order for students to successfully participate in college; 3) to increase the number of Chicano-Latino students from the target area who chose to attend college; and 4) to evaluate the effectiveness of the project and disseminate the model to other community colleges.

Funding Period: July 1990 – June 1991
Funding Amount: $13,610

Transfer Education and Articulation Unit

by Programs

Middle College High Schools

California Academic Partnership Program (CAPP)

Dwight D. Eisenhower Mathematics and Science Education Act

Mathematics, Engineering and Science Achievement/ Minority Engineering Program (MESA/MEP)

Transfer Center Projects

Transfer Center Special Projects

2+2+2 Articulated Career Education Projects in Teacher Education

Joint CCC/CSU Faculty Projects

Transfer Education and Articulation Unit

Program

Middle College High Schools

Program Authority *(Title 5, Education Code, etc.)*

Budget Act of 1988

Program Mission

To retain at-risk students through graduation and to prepare them for college.

Program Structure *(Administration)*

The State funds are administered by the Chancellor's Office of the California Community Colleges.

Funding Duration of Program *(Continuous/one time)*

State funds are awarded over a five-year cycle.

Scheduled Action by Board of Govenors *(Where applicable)*

N/A

Program

California Academic Partnership Program (CAPP)

Program Authority *(Title 5, Education Code, etc.)*

SB 813, Hughes/Hart

Program Mission

Development of partnerships between high schools and postsecondary institutions to improve academic preparation and access opportunities for students in junior and senior high schools, particularly for underrepresented students.

Program Structure *(Administration)*

The State Grant Program is administered by CSU in consultation with an intersegmental advisory committee.

Funding Duration of Program *(Continuous/one time)*

State funds are awarded over a three-year cycle.

Scheduled Action by Board of Govenors *(Where applicable)*

N/A

Program

Dwight D. Eisenhower Mathematics and Science Education Act

Program Authority *(Title 5, Education Code, etc.)*

Title 2 of the Education of Public Securities Act (Public Law 98-377)

Program Mission

To strengthen the teaching skills of teachers and to improve the quality of instruction in elementary and secondary education in mathematics and science. In California, there is an emphasis on historically underrepresented students.

Program Structure *(Administration)*

The Federal Grant Program is administered by CPEC in consultation with an intersegmental advisory committee.

Funding Duration of Program *(Continuous/one time)*

Federal funds are awarded over a three-year cycle.

Scheduled Action by Board of Govenors *(Where applicable)*

N/A

Program

Mathematics, Engineering and Science Achievement/ Minority Engineering Program (MESA/MEP)

Program Authority *(Title 5, Education Code, etc.)*

State Grant for At-Risk Students

Program Mission

Provides special support services to community college students who are enrolled in, majoring in, or working toward a degree in mathematics, engineering, or computer science.

Program Structure *(Administration)*

Project selected as a model for statewide replication.

Funding Duration of Program *(Continuous/one time)*

One year through the State budget process.

Scheduled Action by Board of Govenors *(Where applicable)*

N/A

Program

Transfer Center Projects

Program Authority *(Title 5, Education Code, etc.)*

Budget Act of 1985

Program Mission

A intersegmental effort designed to improve the transfer of college students with a particular emphasis on students historically underrepresented in the transfer process.

Program Structure *(Administration)*

Original grants for development of Transfer Centers were awarded through a request for proposal (RFP) process.

Funding Duration of Program *(Continuous/one time)*

Funding for project is ongoing.

Scheduled Action by Board of Govenors *(Where applicable)*

N/A

Program

Transfer Center Special Projects

Program Authority *(Title 5, Education Code, etc.)*

Part of Transfer Center Projects Local Assistance budget

Program Mission

To fund special projects designed to increase the number of underrepresented students that transfer to four-year institutions.

Program Structure *(Administration)*

Projects developed on the basis of local needs assessment through a request for proposal (RFP) process.

Funding Duration of Program *(Continuous/one time)*

One year through the State budget process.

Scheduled Action by Board of Govenors *(Where applicable)*

N/A

Program

2+2+2 Articulated Career Education Projects in Teacher Education

Program Authority *(Title 5, Education Code, etc.)*

Budget Act of 1988

Program Mission

An intersegmental effort to develop programs designed to encourage students, particularly underrepresented students, to pursue a career in teaching, and to establish clear pathways and articulated curriculum from high schools to community colleges to four-year institutions and on to a teacher credentialing program.

Program Structure *(Administration)*

Pilot grants for development of career education programs were awarded through a request for proposal (RFP) process.

Funding Duration of Program *(Continuous/one time)*

One year with funding for one additional year contingent upon review of project performance.

Scheduled Action by Board of Govenors *(Where applicable)*

N/A

Program

Joint CCC/CSU Faculty Projects

Program Authority *(Title 5, Education Code, etc.)*

Budget Act of 1987

Program Mission

A CCC/CSU effort designed to support regional joint faculty projects to address some of the major curricular, programmatic, and assessment needs of the two segments in order to ensure that transfer students are academically prepared and to eliminate unnecessary duplication or repetition of courses.

Program Structure *(Administration)*

Grants for regional projects were awarded through a request for proposal (RFP) process.

Funding Duration of Program *(Continuous/one time)*

Funding for one year through the State budget process.

Scheduled Action by Board of Govenors *(Where applicable)*

N/A

Project Fund	Black	Latino	Asian/ Pac. Is.	Am. Ind.	Dis-abled	Gender	Total Budget
Middle College High Schools							
1. Los Angeles Southwest College	x	x		x		M/F	$ 150,000
2. Contra Costa College/Middle College High School	x	x		x		M/F	150,000
California Academic Partnership Program (CAPP)							
1. Monterey Academic Partnership Program	x	x	x	x	x	M/F	90,000
2. Project SUCCESS	x	x	x	x	x	M/F	89,740
Dwight D. Eisenhower Mathematics and Science Education Act							
1. Modesto Academic Partners in Science	x	x	x	x	x	M/F	86,076
2. Southwestern College Mathematics Academy	x	x	x	x	x	M/F	199,874
3. Teaching Science Using Models in Immunology	x	x	x	x	x	M/F	22,144
Mathematics, Engineering and Science Achievement/Minority Engineering Program (MESA/MEP)							
1. American River College	x	x	x	x		M/F	30,000
TOTAL	8	8	6	8	5		$ 817,834

Chancellor's Office
California Community Colleges

Middle College High Schools

1. **Project Title:** Los Angeles Southwest College/
Middle College High School
District/College: Los Angeles CCD/Los Angeles Southwest College
Project Director: Natalie Battersbee
Project Monitor: Rosa deAnda

Project Abstract: In a partnership between the Los Angeles Unified School District and Los Angeles Southwest College, Middle College High School is an innovative public alternative senior high school located on a community college campus designed for students with college potential who are at risk of dropping out of school. The students are provided with a high school diploma program, a job in local industry, a strong counseling/teaching support structure with low student/teacher and counselor ratios, and access to college courses if appropriate.

Budget Amount: $150,000
Funding Period: 1988-1992

2. **Project Title:** Contra Costa College/
Middle College High School
District/College: Contra Costa CCD/Contra Costa College
Project Director: Laura Johnson/Leroy Mims
Project Monitor: Rosa deAnda

Project Abstract: In a partnership between the Richmond Unified School District and Contra Costa College, a Middle College High School was established. Middle College High School is an innovative public alternative senior high school located on a community college campus designed for students with college potential who are at risk of dropping out of school. The students are provided with a high school diploma program, a job in local industry, a strong counseling/teaching support structure with low student/teacher and counselor ratios, and access to college courses if appropriate.

Budget Amount: $150,000
Funding Period: 1988-1992

Chancellor's Office
California Community Colleges

California Academic Partnership Program (CAPP)

1. **Project Title:** Monterey Academic Partnership Program
   District/College: Monterey Peninsula CCD/Monterey Peninsula College
   Project Director: Jack Bessire/Bill Tibbey
   Project Monitor: Rosa deAnda/Intersegmental Committee Oversight

   Project Abstract: The purpose of this project is to address the following critical needs: language barriers for Limited English Proficiency students to complete college-prep courses and lack of achievement of underrepresented students who do speak English in college-prep courses. Faculty from Monterey Peninsula College, Carmel Unified School District, Monterey Peninsula Unified School District, and Pacific Grove Unified District will work collaboratively to develop an enriched curriculum in English, math, science, social science, and Limited English Proficiency.

   Budget Amount: Year 1 – $90,000
   Funding Period: 1990-1993 fiscal years

2. **Project Title:** Project SUCCESS
   District/College: Allan Hancock Joint CCD/Allan Hancock College
   Project Director: Jan Fair
   Project Monitor: Rosa deAnda/Intersegmental Committee Oversight

   Project Abstract: This proposal is designed to address the following critical needs of underrepresented students: family, peer, and academic support; increased self-esteem; motivation to enroll, persist, and succeed in math and science courses. Faculty from Allan Hancock College, California Polytechnic State University (San Luis Obispo), Lompoc Unified School District, Santa Maria Union Joint High School District; and Santa Maria-Bonita School District work collaboratively to develop an enriched math and science curriculum with appropriate supportive services.

   Budget Amount: $89,740
   Funding Period: 1990-1993 fiscal years

3. **Project Title:** 2+2+2 Careers in Education
District/College: Los Rios CCD/American River College
Project Director: Joe Howard, Dean of Instruction
Project Monitor: Rosa deAnda

Project Abstract: This project is a collaborative effort of the San Juan Unified School District, Grant Union Joint High School District, American River College and California State University, Sacramento. The purpose is to expand current articulation agreements between the community college and university to the secondary schools, and implement student support processes needed to increase the number of minority students entering the field of teaching. Future teachers must be able to effectively address the changing and diverse population of California.

In order to allow students interested in teaching to complete their post-secondary education in less time, at a lower cost, and with less duplication of effort, teachers will: 1) align secondary curricula in math, science, communication, vocational education, and other elective areas and develop articulated agreements with the community college; 2) coordinate student support services at the high school, community college and State University levels; 3) establish an articulated career education outreach program to include additional groups such as ethnic community organizations, churches, and business/industry; 4) establish an articulated staff development program; and 5) increase the number of secondary minority students selecting a tentative career choice in education.

The following products will be developed as a result of the project: new and innovative curriculum, articulation agreements between the secondary school, the community college and the State University, support program guidelines for the program, an information pamphlet about the program, a written articulation agreement in teacher education, a resource guide, information for parent about the program provided in seven languages other than English.

Funding Amount: Year 1 – $29,700
Funding Period: 1989-1990 fiscal year

Chancellor's Office
California Community Colleges

Dwight D. Eisenhower Mathematics and Science Education Act

1. **Project Title:** Modesto Academic Partners in Science
   District/College: Yosemite CCD/Modesto Junior College
   Project Director: Ronald Manzoni, Dean of Instruction
   Project Monitor: Rosa deAnda/Intersegmental Committee Oversight

   Project Abstract: This project is designed to motivate elementary school teachers in Modesto City School District to enrich their teaching of science; create a team of science mentors in the school district; improve student attitudes about science; and recruit minority and female students from Modesto Junior College to the field of science education.

   Budget Amount: Year 1 – $ 86,076
   Funding Period: 1989-90 fiscal year

2. **Project Title:** Southwestern College Mathematics Academy
   District/College: Southwestern CCD/Southwestern College
   Project Director: Melanie Branca
   Project Monitor: Rosa deAnda/Intersegmental Committee Oversight

   Project Abstract: Southwestern College proposes to develop, host, and coordinate a multi-year cooperative academy for local mathematics teachers and students. The academy provides 1) needed mathematics in-service in an enriched curriculum using mathematics manipulatives, activities, mathematical investigations, and other resources; and 2) a mathematics programs for a number of at risk students, especially underrepresented students, that develops their interest, proficiency, and self-confidence in mathematics.

   Budget Amount: Year 1 – $199,874
   Funding Period: 1989-90 fiscal year

Chancellor's Office
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Mathematics, Engineering and Science Achievement/ Minority Engineering Program (MESA/MEP)

1. **Project Title:** MESA/MEP at American River College
   District/College: Los Rios CCD/American River College
   Project Director: Manuel Ruedas/Mary Ellen Fort
   Project Monitor: Rosa deAnda

   Project Abstract: This project targeted Black, Hispanic and Native American community college students interested in mathematics, engineering, science or computer science and provided assistance, encouragement and enrichment activities to help them succeed in these fields. Of the 181 participants, 40 percent were Hispanic, 33 percent were Black, and 5 percent were Native Americans; 63 percent were male, and 47 percent were female; 49 percent were age 20 or younger and 41 percent were 21-29 years old. Program activities include career night at a local university, field trips to other universities, and a leadership development retreat. Support services include class clustering, tutoring, study hall, resource library, drop-in counseling, and mutual support activities.

   Budget Amount: Year 1 – $30,000
   Funding Period: 1989-90 fiscal year

3. **Project Title:** Teaching Science Using Models in Immunology
District/College: San Mateo County CCD/Skyline College
Project Director: Christine L. Case
Project Monitor: Rosa deAnda/Intersegmental Committee Oversight

Project Abstract: The purpose of this project is to increase the use of hands-on and problem solving activities in middle and high school life-science; provide current information on immunology and vaccine development; encourage the use of safety precautions in life-science lab work; and incorporate recent technological advances in pre-college curricula.

Budget Amount: Year 1 – $22,144
Funding Period: 1989-90 fiscal year

Project Fund	Black	Latino	Asian/ Pac. Is.	Am. Ind.	Dis- abled	Gender	Total Budget
Transfer Center Projects							
1. Bakersfield College	x	x		x	x	M/F	96,060
2. Cerritos College	x	x		x	x	M/F	96,060
3. Citrus College	x	x		x	x	M/F	67,179
4. Compton Community College	x	x		x	x	M/F	96,060
5. East Los Angeles College	x	x		x	x	M/F	96,060
6. Fresno City College	x	x		x	x	M/F	96,060
7. Imperial Valley College	x	x		x	x	M/F	95,536
8. Laney College	x	x		x	x	M/F	95,746
9. Los Angeles City College	x	x		x	x	M/F	92,711
10. Los Rios CCD	x	x		x	x	M/F	123,580
11. Mt. San Antonio College	x	x		x	x	M/F	96,060
12. Palomar College	x	x		x	x	M/F	64,040
13. College of the Redwoods	x	x		x	x	M/F	95,746
14. San Bernardino Valley College	x	x		x	x	M/F	96,060
15. City College of San Francisco	x	x		x	x	M/F	96,060
16. Santa Barbara City College	x	x		x	x	M/F	96,060
17. Santa Monica College	x	x		x	x	M/F	96,060
18. Southwestern College	x	x		x	x	M/F	96,060
TOTAL	18	18	0	18	18		$ 1,691,198

Note: Target populations include all students historically underrepresented in transfer, including Black, Chicano/Latino, American Indian, disabled and low-income students.

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Transfer Center Projects

1. **Project Title:** Transfer Center Project
   College: American River College
   Bakersfield College
   Cerritos College
   Citrus College
   Compton Community College
   Cosumnes River College
   East Los Angeles College
   Fresno City College
   Imperial Valley Community College
   Mt. San Antonio College
   Palomar College
   College of the Redwoods
   Sacramento City College
   San Bernardino Valley College
   City College of San Francisco
   Santa Barbara City College
   Santa Monica College
   Southwestern College
   Budget Amount: $1,691,198 (annually)
   Project Monitor: Kathleen Nelson

   Project Abstract: State-funded Transfer Centers work cooperatively with four-year colleges and universities and other community college specially funded programs to provide services and information to all community college students interested in transferring, with a particular emphasis on students historically underrepresented in the transfer process. Transfer Centers have developed and implemented a number of strategies for targeting and providing transition services to underrepresented students that vary from campus to campus.

   Funding Period: Ongoing

Project Fund	Black	Latino	Asian/ Pac. Is.	Am. Ind.	Dis- abled	Gender	Total Budget
Transfer Center Special Projects *Fiscal Year 1989-90*							
1. Retention and Transfer of Native American				x		M/F	$ 5,000
2. Promoting the Transfer of Underrepresented Student to Historically Unattainable Universities	x	x		x	x	M/F	5,000
3. Transfer Achievement Program (TAP)*	x	x		x		M/F	5,000
4. Transfer Center Project Native American Advisor				x		M/F	5,000
5. Four-year Campus Tours for Targeted Populations and Majors**	x	x		x	x	M/F	5,000
TOTAL	**3**	**3**	**0**	**5**	**2**		**$ 25,000**

* Special project funding allowed for the extention of the Transfer Center's Transfer Achievement Program for underrepresented ethnic minority students at Santa Barbara City College through the summer.

** This special project emphasizes services to disabled students.

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Transfer Center Special Projects

Fiscal Year 1989-90

1. **Project Title:** Retention and Transfer of Native Americans
   District/College: State Center CCD/Fresno City College
   Budget Amount: $5,000
   Project Director: Jill Harmon
   Project Monitor: Kathleen Nelson

   Project Abstract: This special project was a jointly sponsored effort by the Fresno City College Transfer Center, the EOPS/American Indian Program, the Native American community and local American Indian programs, and American Indian representatives from four-year colleges and universities. Activities included hosting a meeting on the FCC campus for the Organization of North American Indian College Students; providing funds for a keynote speaker for the Native American Indian Recruitment, Retention and Transfer Conference, and providing native American student visitations to four-year institutions.

   Funding Period: 1989-90

2. **Project Title:** Promoting the Transfer of Underrepresented Students to Historically Unattainable Universities
   District/College: Southwestern CCD/Southwestern College
   Budget Amount: $5,000
   Project Director: Jamie Salazar
   Project Monitor: Kathleen Nelson

   Project Abstract: This program was designed to promote the transfer of underrepresented students to three California universities that have historically been regarded as unattainable by Southwestern College students, including Stanford, UC Berkeley and University of Southern California. Through a cooperative effort with each four-year institution, ethnic minority and disabled students were provided with a program of structured site visits, motivational and educational presentations by two- and four-year personnel, and orientation activities.

   Funding Period: 1989-90

3. **Project Title:** Transfer Achievement Program (TAP)
District/College: Santa Barbara CCD/Santa Barbara City College
Project Amount: $5,000
Project Director: Armando Segura
Project Monitor: Kathleen Nelson

Project Abstract: Sponsored by the SBCC Transfer Center, this project was an extension through the summer of an already successful transfer program for underrepresented students that operates during the regular (Fall and Spring) academic year. This program provided specific support and follow-up services to underrepresented students who were accepted to four-year institutions, to assist in the final transition and enrollment process.

Funding Period: 1989-90

4. **Project Title:** Transfer Center Project Native American Advisor
District/College: Redwoods CCD/College of the Redwoods
Project Amount: $5,000
Project Director: Jerry Phillips/Mel Stokes
Project Monitor: Kathleen Nelson

Project Abstract: Sponsored by the Redwoods Transfer Center, this project continued the services of the Native American Indian Advisor throughout the summer months to work on a special project designed to encourage more young Native American students to enter college with a transfer goal. Activities included holding an Indian Summer Youth Expo at College of the Redwoods where high school students lived on campus in the dorms and were involved in motivational and informational presentations. The project's goals included contacting at least 75 percent of all local American Indian high school graduates, and to increase enrollment of potential transfer students by at least 23 percent.

Funding Period: 1989-90

5. **Project Title:** Four-year Campus Tours for Targeted Populations and Majors
District/College: Los Angeles CCD/Los Angeles City College
Project Amount: $5,000
Project Director:
Project Monitor: Kathleen Nelson

Project Abstract: Special arrangements were made throughout the year to provide campus tours for underrepresented students, either for targeted populations (i.e., disabled students) or for specific academic majors. These tours were supplemental to regularly scheduled activities for Transfer Center students.

Funding Period: 1989-90

Project Fund	Black	Latino	Asian/ Pac. Is.	Am. Ind.	Dis-abled	Gender	Total Budget
2+2+2 Articulated Career Education Projects in Teacher Education							
1. Tomorrow's Teachers (2+2+2 Project)	x	x	x			M/F	$ 26,712
2. Teacher Education with an Emphasis on Underrepresented Students	x	x	x			M/F	30,000
3. Minority Teacher Education Project	x	x	x			M/F	29,960
4. Tomorrow's Teachers	x	x				M/F	36,657
5. Teacher Education Articulation	x	x	x			M/F	27,861
6. Teacher Options Programs (TOPS)	x	x	x			M/F	30,000
7. Articulated Career Education	x	x				M/F	30,000
8. Careers in Education	x	x	x			M/F	29,700
Joint CCC/CSU Faculty Projects *Fiscal Year 1989-90*							
1. North Bay Area Writing Articulation Project		x	x		x	M/F	7,132
2. Focus on Transfer: Counseling and Composition	x	x	x		x	M/F	12,040
TOTAL	9	10	8	0	2		$ 260,062

Chancellor's Office
California Community Colleges

2+2+2 Articulated Career Education Projects in Teacher Education

1. **Project Title:** Tomorrow's Teachers (2+2+2 Project)
   District/College: Rancho Santiago CCD/Ranch Santiago College
   Project Director: Gloria Guzman
   Project Monitor: Lucy Berger

   Project Abstract: The project will establish an integrated 2+2+2+1 articulation model in teacher education by expanding current 2+2 activities at the baccalaureate level and extending activities to the high schools. The partner institutions will build on the California State University, Fullerton "Teacher Track" project which is designed to encourage student diversity in teacher education through articulation efforts with Rancho Santiago College and Orange County Unified School District.

   Budget Amount: Year 1 – $26,712
   Funding Period: 1989-90 fiscal year

2. **Project Title:** Teacher Education with an Emphasis on Underrepresented Students
   District/College: CA State University, Los Angeles; Cerritos CCD/ Cerritos College; Compton CCD/ Compton Community College
   Project Director: Don Maurizio
   Project Monitor: Lucy Berger

   Project Abstract: This project is developing an exemplary program for fostering 2+2+2 articulation and a career choice to teach in the public schools of California in the field of Technology. This project is a collaborative effort of California State University, Los Angeles, Cerritos College, Compton College, Paramount Unified School District, and John Glenn High School. The primary target group for this project is underrepresented students. Students in the project are given tutoring, special advisement, "group building" activities and enrichment activities. Techniques and materials are also being developed to inform students in the program about support systems already available on campuses.

   Budget Amount: Year 1 – $30,000
   Funding Period: 1989-90 fiscal year

3. **Project Title:** Minority Teacher Education Project
District/College: Foothill-DeAnza CCD/DeAnza College
Project Director: Kathleen Burson
Project Monitor: Lucy Berger

Project Abstract: 2+2 articulation has been established between the DeAnza College Child Development and Education Departments and the North County Regional Occupational Program, a WASC accredited career track education program for high school seniors. This project focuses on extending this link by establishing 2+2+2 articulation with San Jose State University, University of California, Santa Cruz, and Pacific Oaks College, who offer upper division and credentialing programs in elementary and secondary education. A special focus of the project is the recruitment, retention, and transfer of targeted minorities interested in teaching.

Features of the program include a full year of accredited coursework at the high school level, a career ladder approach, practicum opportunities at all levels, a majors group, counseling, and English as a Second Language (ESL) support.

Budget Amount: Year 1 – $29,960
Funding Year: 1989-90 fiscal year

4. **Project Title:** Tomorrow's Teachers
District/College: Santa Barbara CCD/Santa Barbara City College
Project Director: Anita Perez-Ferguson/John Romo
Project Monitor: Lucy Berger

Project Abstract: Tomorrow's Teachers is an educational partnership which is designed to attract students K-12 and teacher assistants to the teaching profession. The partner institutions include California State University, Northridge, University of California, Santa Barbara, Westmont College, Santa Barbara County Schools, Carpenteria Unified School District, Goleta Union School District, and Santa Barbara High School District. A comprehensive, articulated, cooperative program is being designed to work with potential teachers as early as the junior and senior high school level through the professional level in teacher education. Activities include teacher awareness, recruitment, counseling/tutoring, education, teacher related experiences, and financial aid.

Budget Amount: Year 1 – $36,657
Funding Period: 1989-90 fiscal year

5. **Project Title:** Teacher Education Articulation
District/College: San Diego CCD/San Diego City College
Project Director: David McGrevy
Project Monitor: Rosa de Anda

Project Abstract: San Diego City College is extending its current advanced placement type 2+2 Child Development articulation agreement with the San Diego Unified School District/San Diego City Schools to a 2+2+2 articulation agreement with two undergraduate programs at San Diego State University (SDSU). The 2+2+2 Articulation Program will provide students with baccalaureate/teacher certification options including: 1) the traditionally recommended path through Liberal Studies at SDSU; and 2) a path through Family Studies and Consumer Sciences at SDSU which also affords an alternative (child development) career choice.

Budget Amount: Year 1 – $27,861
Funding Period: 1989-90 fiscal year

6. **Project Title:** Teacher Options Programs (TOPS)
District/College: The Foundation for California State University, San Bernardino; San Bernardino CCD/ San Bernardino Valley College
Project Director: Esteban Diaz
Project Monitor: Rosa de Anda

Project Abstract: The San Bernardino Teacher Options Programs (TOPS) is a model 2+2+2 articulation program for teacher education. It focuses on developing a five-year plan to enhance articulation between California State University, San Bernardino, San Bernardino Valley College, and the San Bernardino City Unified School District's Cajon High School. One-hundred students from underrepresented minority groups will be recruited to begin training on a career path leading to teacher credentialing.

Budget Amount: Year 1 – $30,000
Funding Period: 1989-90 fiscal year

7. **Project Title:** Articulated Career Education
District/College: State Center CCD/Fresno City College and Kings River Community College
Project Director: Henry M. Padden
Project Monitor: Rosa de Anda

Project Abstract: In partnership with California State University, Fresno, Clovis Unified School District, Fresno Unified School District, Kerman Unified School District, Washington Union High School District, Parlier Unified School District, and the Fresno Metropolitan Regional Occupational Center/Program, the State Center Community College District is developing an articulated teacher education program. This project will: 1) initiate and maintain the interest of ethnic minority students at the secondary, community college, and university levels in the teaching profession through Teacher of Tomorrow Clubs; 2) recruit minority aides and other minority school district employees for the teaching profession; and 3) improve retention of ethnic minorities in teacher education programs and clubs through mentoring, counseling, academic and financial assistance, and CBEST preparation.

Budget Amount: Year 1 – $30,000
Funding Period: 1989-90 fiscal year

8. **Project Title:** Careers in Education
District/College: Los Rios CCD/American River College
Project Director: Joe Howard
Project Monitor: Rosa de Anda

Project Abstract: This project is a collaborative effort of the San Juan Unified School District and Grant Union Joint High School District, American River College, and California State University, Sacramento. The purpose is to expand current articulation agreements between the community college and university to the secondary schools, and implement student support processes needed to increase the number of minority students entering the field of teaching.

Budget Amount: Year 1 – $29,700
Funding Period: 1989-90 fiscal year

Chancellor's Office
California Community Colleges

Joint CCC/CSU Faculty Projects

Fiscal Year 1989-90

1. **Project Title:** North Bay Area Writing Articulation Project
   District/College: Sonoma County CCD/Santa Rosa Junior College
   Budget Amount: $7,132
   Project Directors: Eugene Soules/Martha Carpenter
   Project Monitor: Lucy Berger

   Project Abstract: This project brings together faculty from the State University and community colleges to articulate agreements upon writing expectations of English as a Second Language (ESL). The standards develop will be disseminated not only to local college English departments, but also to regional high schools.

   Funding Period: 1989-90 fiscal year

2. **Project Title:** Focus on Transfer: Counseling and Composition
   District/College: Rio Hondo CCD/Rio Hondo College
   Budget Amount: $12,040
   Project Directors: Voiza Arnold/Carolyn Russell
   Project Monitor: Lucy Berger

   Project Abstract: This project is a collaborative effort of Rio Hondo College, Rancho Santiago College, Fullerton College, and CSU, Fullerton. The purposes of this project are: 1) to alleviate the transfer shock experienced by some community college students who perceive a lack of continuity in curriculum and writing expectations between the CSU and CCC systems by making the students aware of the similarities in expectations between the institutions; 2) to use holistically scored writing samples evaluated by faculty of all participating institutions to ensure agreement on basic writing standards; 3) to familiarize students with the CSUF writing test; 4) to communicate the importance of writing and critical thinking skills for colleges success in all disciplines; 5) to provide guidance for those transfer students whose skills do not yet meet CSU, Fullerton requirements; 6) to strengthen the classroom instructor's role in the transfer process and to provide counselors with another venue for meeting with students.

   Funding Period: 1989-90 fiscal year

Vocational Education Unit

by Programs

Vocational Education Special Projects

Gender Equity/Single Parent/Homemaker

2 + 2 Projects

Vocational Education Unit

Program

Vocational Education Special Projects

Program Authority *(Title 5, Education Code, etc.)*

Carl D. Perkins Vocational Education Act (Public Law 98-524)

Program Mission

To improve and expand vocational education programs and services in community colleges and to improve access to quality vocational education for individuals who are inadequately served or underrepresented.

Program Structure *(Administration)*

Special projects are developed annually through a needs-assessment and prioritization process.

Funding Duration of Program *(Continuous/one time)*

From date of approval to September 30, 1990. Federal Budget fiscal year/one-time.

Scheduled Action by Board of Govenors *(Where applicable)*

Spring (March)

Program

Gender Equity/Single Parent/Homemaker

Program Authority *(Title 5, Education Code, etc.)*

Carl D. Perkins Vocational Education Act (Public Law 98-524)

Scheduled Action by Board of Govenors *(Where applicable)*

Spring (March)

Program

2 + 2 Projects*

Program Authority *(Title 5, Education Code, etc.)*

Carl D. Perkins Vocational Education Act (Public Law 98-524)

Scheduled Action by Board of Govenors *(Where applicable)*

Spring (March)

*2 + 2 Projects articulate with Vocational Education Special Projects.

Project Fund	Black	Latino	Asian/ Pac. Is.	Am. Ind.	Dis- abled	Gender	Total Budget
Vocational Education Special Projects *Fiscal Year 1988-89*							
1. Labor Market Information	x	x	x	x	x	M/F	$ 65,000
2. Labor Market Information Pilot Project	x	x	x	x	x	M/F	55,000
3. Development and Improvement of Vocational Programs in Department of Corrections	x	x	x	x	x	M/F	322,439
4. Deans/Faculty In-service	x	x	x	x	x	M/F	75,000
5. Staff Development Counselors of Vocational Education Students	x	x	x	x	x	M/F	140,000
6. Staff In-service-Handicapped	x	x	x	x	x	M/F	60,000
7. Job Placement-Handicapped-Commercial Art	x	x	x	x	x	M/F	39,715
8. Staff In-service for Disadvantaged Programs/Students	x	x	x	x		M/F	60,000
9. Disabled Student Program Job Development	x	x	x	x		M/F	30,245
10. Hospitality Management	x	x	x	x		M/F	49,200
11. Community-Based Organization Model Program	x	x	x	x		M/F	49,200
12. Community-Based Organizations Model Programs	x	x	x	x		M/F	49,200
TOTAL	12	12	12	12	7		$ 994,999

Chancellor's Office
California Community Colleges

Vocational Education Special Projects

Fiscal Year 1988-89

1. **Project Number:** 88-0443
   Contractor: Employment Development Department (EDD)
   Budget Amount: $65,000
   Project Name: Labor Market Information
   Project Director: Jim Johnson
   Project Monitor: Dan Estrada

   Project Abstract: This project jointly conducted by EDD and the local Private Industry Councils, provides local labor market information, including projections and outlook data for the counties of Fresno, Los Angeles, San Diego, San Mateo, San Joaquin, Santa Clara, and Yolo. Additionally, EDD prepares projections of occupational demand for completers of community college vocation education programs.

   Beginning Date: April 1, 1989
   Ending Date: September 30, 1989

2. **Project Number:** 88-0442
   Contractor: San Diego Community College District
   Budget Amount: $55,000
   Project Name: Labor Market Information Pilot Project
   Project Director: Clinton Hamann
   Project Monitor: Dan Estrada

   Project Abstract: This project tested labor market information and validated the need and accuracy of the match of information in seven counties. Four additional counties were added. Final reports from this project reflect the demand for labor and employment projections in the test counties.

   Beginning Date: April 26, 1989
   Ending Date: January 31, 1990

3. **Project Number:** 88-0439
Contractor: Department of Corrections
Budget Amount: $322,439
Project Name: Development and Improvement of Vocational Programs in Department of Corrections
Project Director: Claude Finn
Project Monitor: Leo Ruelas

Project Abstract: This project allowed for the development and improvement of vocational education programs and services in the California Department of Corrections facilities. Program services provided criminal offenders vocational training programs in more than 200 shops in 50 occupational areas located in 20 correctional institutions.

Beginning Date: June 23, 1989
Ending Date: September 30, 1990

4. **Project Number:** 88-0484
Contractor: Mt. San Antonio Community College District
Budget Amount: $75,000
Project Name: Deans/Faculty In-service
Project Director: Richard Wright
Project Monitor: Dan Estrada

Project Abstract: This project provided a variety of staff development activities for local college administrative and instructional personnel. Twelve four- to six-hour workshops were provided in addition to two "Celebrate Great Teaching in Vocational Education" seminars. Efforts also included presentations at the California Community Colleges Administrators of Occupational Education conferences and interfacing with private business and industry model programs and workshops.

Beginning Date: October 31, 1989
Ending Date: September 30, 1990

5. **Project Number:** 88-0474
Contractor: Mt. San Antonio Community College District
Budget Amount: $140,000
Project Name: Staff Development Counselors of Vocational Education Students
Project Director: Richard Wright
Project Monitor: Betty Kisbey

Project Abstract: This project expanded the linkages between community college career counselors and business/industry. Activities funded included in-service workshops and forums for vocational educators, career counselors, and employers to interact. Innovations in career counseling approaches and tools were identified and showcased.

Beginning Date: September 5, 1989
Ending Date: September 30, 1990

6. **Project Number:** 88-0462
Contractor: Los Rios Community College District
Budget Amount: $60,000
Project Name: Staff In-service-Handicapped
Project Director: Linda Wark
Project Monitor: Dan Estrada

Project Abstract: This project provided funding support to develop a plan to in-service college staff and community agencies to better serve the disabled student in both the educational and employment areas. Workshops were provided in Sacramento and Orange County.

Beginning Date: October 20, 1989
Ending Date: September 30, 1990

7. **Project Number:** 88-0464
Contractor: Grossmont-Cuyamaca Community College District
Budget Amount: $39,715
Project Name: Job Placement-Handicapped-Commercial Art
Project Director: Carol Dreesen
Project Monitor: Dan Estrada

Project Abstract: This project trained twenty-four physically disabled students to become commercial art specialists. The project included curriculum development, training, and internships by students in local industries and placement of students in business/industry.

Beginning Date: August 17, 1989
Ending Date: September 30, 1990

8. **Project Number:** 88-0465
Contractor: Mt. San Antonio Community College District
Budget Amount: $60,000
Project Name: Staff In-service for Disadvantaged Programs/Students
Project Director: Richard Wright
Project Monitor: Dan Estrada

Project Abstract: This project facilitated in-service for vocational staff to better serve disadvantaged students. Project activities included workshops and conference training sessions as well as direct technical assistance. Particular emphasis has been given to achieve gender equity in vocational programs for disadvantaged students.

Beginning Date: October 5, 1989
Ending Date: September 30, 1990

9. **Project Number:** 88-0467
Contractor: Los Angeles Community College District
Budget Amount: $30,245
Project Name: Disabled Students Program Job Development
Project Director: Deborah Tull
Project Monitor: Dan Estrada

Project Abstract: The project was designed to educate local employers about the abilities of the disabled, to discover employment opportunities, to provide workshops and counseling of disabled students, and place them in employment. These activities have been augmented with a job bank and speakers bureau to assist employers and students in job placement.

Beginning Date: October 30, 1989
Ending Date: September 30, 1990

10. **Project Number:** 88-0476
Contractor: Santa Clarita Community College District
Budget Amount: $49,200
Project Name: Hospitality Management
Project Director: Helen Lusk
Project Monitor: Dan Estrada

Project Abstract: This project working with community-based organizations, business and industry developed a hospitality management program. Activities included curriculum development and the establishment of articulation agreements as well as a student internship component.

Beginning Date: August 17, 1989
Ending Date: September 30, 1990

11. **Project Number:** 88-0493
Contractor: San Jose City College
Budget Amount: $49,200
Project Name: Community-Based Organization Model Program
Project Director: Greg Ohanneson
Project Monitor: Dan Estrada

Project Abstract: This project funded a model program involving San Jose City College and the Center for Employment Training. Office skills training was the area identified for assessing and developing curriculum, coordinating training activities, and developing articulation agreements. These model efforts will be used by other colleges and CET work sites.

Beginning Date: August 17, 1989
Ending Date: September 30, 1990

12. **Project Number:** 88-0491
Contractor: Rancho Santiago Community College District
Budget Amount: $49,200
Project Name: Community-Based Organizations Model Programs
Project Director: Beverly Frager
Project Monitor: Dan Estrada

Project Abstract: This project established a formal referral process between the Rancho Santiago College Assessment and Employment Center and SER-Jobs for Progress which referred JTPA eligible participants to the SER Literacy Lab for basic skills upgrade. Additional activities included pre-vocational basic skills instruction, pre-vocational and career counseling for JTPA eligible participants.

Beginning Date: August 17, 1989
Ending Date: September 30, 1990

Project Fund	Black	Latino	Asian/ Pac. Is.	Am. Ind.	Dis- abled	Gender	Total Budget
Gender Equity/Single Parent/ Homemaker *Fiscal Year 1988-89*							
1. Gender Equity Management	x	x	x	x	x	M/F	155,000
2. Training for Gender Equity and Single Parent Coordinator	x	x	x	x	x	M/F	30,000
3. Workshops on Access for Women	x	x	x	x	x	M/F	30,000
4. Civil Rights Review	x	x	x	x	x	M/F	80,000
5. TIDE, CIRCLE, TEAM	x	x	x	x		M/F	50,000
TOTAL	5	5	5	5	4		$ 345,000

Chancellor's Office
California Community Colleges

Gender Equity/Single Parent/Homemaker

Fiscal Year 1988-89

1. **Project Number:** 88-0438
   Contractor: Evaluation and Training Institute
   Budget Amount: $155,000
   Project Name: Gender Equity Management
   Project Director: Dr. Clare Rose
   Project Monitor: Nancy Davenport

   Project Abstract: This projects objectives were to: 1) update analyses of the enrollments of men and women students in nontraditional programs; 2) provide technical assistance using a cadre of consultants; and 3) issue a newsletter and launch a public education effort to inform the public and key decision makers of the gender equity program and services available in California Community Colleges.

   Beginning Date: September 7, 1989
   Ending Date: September 30, 1990

2. **Project Number:** 88-0458
   Contractor: Yosemite Community College District
   Budget Amount: $30,000
   Project Name: Training for Gender Equity and Single Parent Coordinators
   Project Director: Dr. Pamila Fisher
   Project Monitor: Nancy Davenport

   Project Abstract: This project provided three conferences for college gender equity coordinators and single-parent coordinators. Additionally, project presentations were made at other statewide conferences to provide information, skills, and materials to implement effective programs.

   Beginning Date: August 2, 1989
   Ending Date: September 30, 1990

3. **Project Number:** 88-0459
Contractor: Mt. San Antonio Community College District
Budget Amount: $30,000
Project Name: Workshops on Access for Women
Project Director: Richard Wright
Project Monitor: Nancy Davenport

Project Abstract: This project served local college priorities for resources and assistance in overcoming sex bias/stereotyping and provided networking opportunities within the community college regions. Each region had a lead college and regional coordinator to facilitate networking and the exchange of successful activities/strategies.

Beginning Date: June 30, 1989
Ending Date: June 30, 1990

4. **Project Number:** 88-0481
Contractor: Trident Enterprises Inc.
Budget Amount: $80,000
Project Name: Civil Rights Review
Project Director: Lee Mahon
Project Monitor: Nancy Davenport

Project Abstract: This project funded the monitoring and review of vocational education programs and services to assure compliance with the Carl D. Perkins Vocational Education Act. Activities included desk audit reviews, on-site reviews, and follow-up visits to colleges. Additional project efforts included training college personnel to provide technical assistance and provision of a report on all compliance activities.

Beginning Date: September 5, 1989
Ending Date: May 31,1990

5. **Project Number:** Not Available
Contractor: California Department of Education
Budget Amount: $50,000
Project Name: TIDE, CIRCLE, TEAM
Project Director: Connie Gipson
Project Monitor: Nancy Davenport

Project Abstract: These combined projects are jointly funded with the California Department of Education and provided technical assistance for gender equity and single-parent programs.

Beginning Date: August 1, 1989
Ending Date: September 30, 1990

Student Services and Special Projects Unit

by Programs

EOPS Special Projects Fund

DSP&S Program Accountability and Development Services (PADS)

Student Services and Special Projects Unit

Program

EOPS Special Projects Fund

Program Authority *(Title 5, Education Code, etc.)*

Title 5
Budget Act of 1989
Budget Act of 1990

Program Mission

To fund special projects that seek to benefit the statewide, regional or local operation of EOPS programs.

Program Structure *(Administration)*

Each project developed on the basis of statewide need as part of a proposal process.

Funding Duration of Program *(Continuous/one time)*

One time. Within program year. Exceptions – proposals with determined need are extended for more than one year.

Scheduled Action by Board of Govenors *(Where applicable)*

N/A

Program

DSP&S Program Accountability and Development Services (PADS)

Program Authority *(Title 5, Education Code, etc.)*

Title 5, Section 56036

Program Mission

To conduct special projects for program development and accountability and to enhance communication with the DSP&S field.

Program Structure *(Administration)*

Committees and special projects are developed through field priorities and legislative mandates and are funded through a contract.

Funding Duration of Program *(Continuous/one time)*

Annually through the State budget from July 1 to June 31.

Scheduled Action by Board of Govenors *(Where applicable)*

N/A

Project Fund	Black	Latino	Asian/ Pac. Is.	Am. Ind.	Dis- abled	Gender	Total Budget
EOPS Special Projects Fund *Fiscal Year 1989-90*							
1. Staff Development for EOPS Personnel	x	x	x	x	x	M/F	$ 46,000
2. Student Leadership Training	x	x	x	x	x	M/F	145,000
3. Library Education Assistance Program (LEAP)	x	x	x	x	x	M/F	9,949
4. Spanish Speaking Recruitment Video		x				M/F	30,000
5. Management Operations for the EOPS Statutory Advisory Committee	x	x	x	x	x	M/F	24,689
6. Mathematics Achievement Workshops	x	x	x			M/F	41,232
7. EOPS Outreach – Recruitment Training Manual	x	x	x	x	x	M/F	34,798
8. African American Achievement Program	x					M/F	31,264
9. EOPS Mentoring Project	x	x	x			M/F	25,200
10. Freshman Transition Program	x	x				M/F	24,180
EOPS Special Projects Fund *Fiscal Year 1990-91*							
11. EOPS Student Leadership Training	x	x	x	x	x	M/F	100,000
12. Amnesty Follow up		x				M/F	32,141
13. Project MUNAHU*				x		M/F	
14. EOPS Semester of Success*				x		M/F	
TOTAL	10	11	8	8	6		$ 544,453

* The following projects are pending approval, based on response from the college to specific questions by the EOPS Statutory Advisory Committee.

Chancellor's Office
California Community Colleges

EOPS Special Projects Fund

Fiscal Year 1989-90

1. **Project Title:** Staff Development for EOPS Personnel
   College: Butte College
   Project Director: Roger Grant, EOPS Director
   Project Monitor: Barbara Kwoka

   Project Abstract: This project will provide intense management training for EOPS personnel to provide them with a variety of skills in order to successfully manage and implement an EOPS program. Five workshops will be given throughout the state.

   Funding Period: January 1, 1990 – July 31, 1990
   Funding Amount: $46,000

2. **Project Title:** Student Leadership Training
   College: DeAnza College
   Project Director: Olivia Mercado, Consultant
   Project Monitor: Barbara Kwoka

   Project Abstract: This project will provide training sessions for EOPS students to develop leadership skills and be given experiences in a supportive environment in order to begin to function effectively in leadership positions. Topics include: interpersonal communication, leadership theory, values clarification, stress management, effective speaking, cross-cultural communication, managing meetings effectively, organizational goal setting, decision making and action planning, team building, and how to write a club charter. This project will also provide training to EOPS counselors/staff in order to prepare them to coordinate and organize future two-day training sessions.

   Funding Period: August 1, 1989 – June 30, 1990
   Funding Amount: $145,0002

3. **Project Title:** Library Education Assistance Program (LEAP)
College: Fresno City College
Project Director: David Racki, Reference Librarian
Project Monitor: Barbara Kwoka

Project Abstract: This project will design and implement a demonstration course designed to provide an in-depth review of library research techniques. It is an instructional program tailor made for EOPS students to teach them how to effectively use the Library and Learning Resource Center.

Funding Period: March 1, 1989 – October 31, 1989
Funding Amount: $9,949

4. **Project Title:** Spanish-Speaking Recruitment Video
College: Gavilan College
Project Director: Antonio Flores, EOPS Coordinator
Project Monitor: Barbara Kwoka

Project Abstract: This project will develop a professional video tape in the Spanish language focusing on the recruitment of Spanish-speaking persons in a community college program of study.

Funding Period: February 1, 1990 – June 30, 1990
Funding Amount: $30,000

5. **Project Title:** Management Operations for the EOPS Statutory Advisory Committee
College: Glendale Community College
Project Director: Monte Perez, Coordinator
Project Monitor: Barbara Kwoka

Project Abstract: This project will develop a comprehensive policies and procedures manual for the EOPS Statutory Advisory Committee. The manual will be used to revise and develop committee operating procedures and policies which will strengthen their working relations with the Board of Governors, Chancellor, and EOPS programs.

Funding Period: January 1, 1990 – August 30, 1990
Funding Amount: $24,689

6. **Project Title:** Mathematics Achievement Workshops
College: Mt. San Antonio College
Project Director: Barbara Nist Crane, Division Dean, Natural Sciences
Project Monitor: Barbara Kwoka

Project Abstract: This project will develop Mathematics Achievement Workshops to increase the academic success of minority and underrepresented students in mathematics courses with the goal of increasing their understanding of the subject material and improving persistence toward advanced courses and transfer. The workshops are structured to involve students actively in the discussion of concepts to be mastered.

Funding Period: January 1, 1990 – June 30, 1991
Funding Amount: $41,232

7. **Project Title:** EOPS Outreach – Recruitment Training Manual
College: City College of San Francisco
Project Director: Lorelei Leung
Project Monitor: Barbara Kwoka

Project Abstract: This project will develop a procedures manual for outreach and recruitment, which would include strategies to increase the enrollment of underrepresented groups into the California Community Colleges.

Funding Period: January 1, 1990 – December 31, 1990
Funding Amount: $34,798

8. **Project Title:** African-American Achievement Program
College: City College of San Francisco
Project Director: Elizabeth Brent Armistead, Counselor
Project Monitor: Barbara Kwoka

Project Abstract: This project will develop a four class writing, counseling and mental program that addresses the issue of Black student retention. The program will be based upon the Black psychological and value system used in historically Black colleges.

Funding Period: July 1, 1989 – June 30, 1990
Funding Amount: $31,264

9. **Project Title:** EOPS Mentoring Project
College: San Joaquin Delta College
Project Director: Elliott Chambers
Project Monitor: Barbara Kwoka

Project Abstract: This project will focus on the development of self-esteem through specialized counseling, a guidance course, mentoring, and the development of oral and written communication skills through English and speech courses that use instructional strategies specific to ethnic and cultural backgrounds. This project will be similar to the Puente project and will be offered to three groups of EOPS students: Hispanic, Black, and Asian.

Funding Period: February 1, 1989 – June 30, 1990
Funding Amount: $25,200

10. **Project Title:** Freshman Transition Program
College: Southwestern College
Project Director: Christina Chiriboga, Dean of Communication Arts; Wilma McLeod, Associate Dean of Student Services
Project Monitor: Barbara Kwoka

Project Abstract: This project will design and pilot a Freshman Transition Program which will act as a continuum for students who complete the summer readiness program. The core curriculum will be comprised of three courses: Personal Development, English 1A and Psychology. The program will target Hispanics and Blacks.

Funding Period: August 1, 1989 – July 31, 1990
Funding Amount: $24,180

Chancellor's Office
California Community Colleges

EOPS Special Projects Fund

Fiscal Year 1990-91

11. **Project Title:** EOPS Student Leadership Training
College: DeAnza College
Project Director: Olivia Mercado
Project Monitor: Barbara Kwoka

Project Abstract: This project will provide training sessions for EOPS students to develop leadership skills and be given experiences in a supportive environment in order to begin to function effectively in leadership positions. Topics include: interpersonal communication, leadership theory, values clarification, stress management, effective speaking, cross-cultural communication, managing meetings effectively, organizational goal setting, decision making and action planning, team building, and how to write a club charter. This project will also provide training to EOPS counselors/staff in order to prepare them to coordinate and organize future two-day training sessions.

Funding Period: August 1, 1990 – June 30, 1991
Funding Amount: $100,000

12. **Project Title:** Amnesty Follow-up
College: East Los Angeles College
Project Director: Monte Perez
Project Monitor: Barbara Kwoka

Project Abstract: This project is a study to examine the current and future trends of the amnesty population and its affect on the community college and EOPS. The goal of the project is to help the EOPS Statutory Advisory Committee review options to assist EOPS programs and students.

Funding Period: September 1, 1990 – June 30, 1991
Funding Amount: $32,141

The following projects are pending approval, based on response from the college to specific questions by the EOPS Statutory Advisory Committee.

13. **Project Title:** Project MUNAHU
College: Fresno City College
Project Director: Venancio Gaona
Project Monitor: Barbara Kwoka

Project Abstract: This project will identify barriers to recruitment and retention of Native American students by conducting a needs assessment of ten major reservations and rancherias in the Central California region.

Funding Period: Pending final approval
Funding Amount: Pending final approval

14. **Project Title:** EOPS Semester of Success
College: College of the Redwoods
Project Director: David Tripp, Coordinator/Counselor
Project Monitor: Barbara Kwoka

Project Abstract: This project will utilize EOPS methodology and develop procedures and activities designed to recruit and retain Native American students for full-time enrollment, assist them to identify and achieve their potential, and to give them skills to prepare them for life-long learning and success.

Funding Period: Pending final approval
Funding Amount: Pending final approval

Project Fund	Black	Latino	Asian/ Pac. Is.	Am. Ind.	Dis- abled	Gender	Total Budget
DSP&S Program Accountability and Development Services (PADS)							
1. DSP&S Regional Facilitators					x	M/F	$ 6,600
2. Learning Disabilities Field Advisory					x	M/F	2,840
3. DSP&S Newsletter					x	M/F	12,500
4. Program Evaluation Project					x	M/F	40,000
5. Psychological Disabilities Project					x	M/F	208,220
6. LD Adaptive Behavior Task Force					x	M/F	1,550
7. Developmentally Delayed Learner Task Force					x	M/F	10,850
8. Reseach and Development on Learning Disabled Students and Developmentally Delayed Learners					x	M/F	185,000
9. Actual Cost Funding					x	M/F	32,840
10. Programs and Services for Deaf Students					x	M/F	37,750
11. WorkAbility					x	M/F	40,000
12. Trainings					x	M/F	3,900
13. Statewide Workshops					x	M/F	13,000
14. Miscellaneous Activities					x	M/F	17,613
TOTAL	0	0	0	0	14		$ 612,663

Chancellor's Office
California Community Colleges

DSP&S Program Accountability and Development Services (PADS)

1. **Project Title:** DSP&S Regional Facilitators
   District/College: Yosemite CCD/Modesto Junior College
   Project Director: Dr. Pamila Fisher
   Project Monitor: Catherine Campisi

   Project Abstract: In order to meet the agency goal of consultation with the field, to gather input from the field and provide Chancellor's Office information on policy and program issues related to DSP&S, the Regional Facilitators are convened four times a year. Each Chancellor's Office region elects one person as the facilitator who is assigned to attend the meetings. Each facilitators' travel and expenses needed to fulfill this function shall be expended through this contract.

   Funding Period: 1990-91
   Funding Amount: $6,600

2. **Project Title:** Learning Disabilities Field Advisory
   District/College: Yosemite CCD
   Project Director: Dr. Pamila Fisher
   Project Monitor: Catherine Campisi

   Project Abstract: The Learning Disabilities Field Advisory committee serves to provide input and act as a communication link to the field for implementing the state mandated LD assessment model. Each Chancellor's Office region elects a member to serve on the Steering Committee which will meet three times during the contract period.

   Steering Committee members' travel and expenses to fulfill this function shall be expended through this contract.

   Funding Period: 1990-91
   Funding Amount: $2,840

3. **Project Title:** DSP&S Newsletter
District/College: Yosemite CCD
Project Director: Dr. Pamila Fisher
Project Monitor: Catherine Campisi

Project Abstract: To design and implement a DSP&S newsletter for DSP&S staff, students, including information of concern to regular staff and faculty and consumer groups. Three issues will be published during the contract period.

Funding Period: 1990-91
Funding Amount: $12,500

4. **Project Title:** Program Evaluation Project
District/College: Yosemite CCD
Project Director: Dr. Pamila Fisher
Project Monitor: Catherine Campisi

Project Abstract: Pursuant to AB 746 and Title 5, Section 56052, DSP&S must provide program evaluation of each campus using a peer review model. Each evaluation utilizes a team headed by the Program Evaluation Regional Coordinator (PERC). The PERC and team members travel and expenses shall be funded during the contract period. The following colleges are tentatively scheduled to be evaluated in 1990-91:

Antelope Valley College
College of Alameda
Compton Community College
DeAnza College
College of the Desert
Feather River College
Fullerton College
Irvine Valley College
Kings River Community College
Los Angeles Southwest College
Los Medanos College
Marin Community College
Merced College
Mt. San Antonio College
Mt. San Jacinto College
Oxnard College
Saddleback College
City College of San Francisco
Victor Valley Community College
West Hills College

Funding Period: 1990-91
Funding Amount: $40,000

5. **Project Title:** Psychological Disabilities Project
District/College: Yosemite CCD
Project Director: Dr. Pamila Fisher
Project Monitor: Catherine Campisi

Project Abstract: In order to bring DSP&S into full compliance with state and federal nondiscrimination laws (Section 504 and AB 803) and legislative intent of AB 77, services for this population need to be made available. The Task Force on Services to Students with Psychological Disabilities will conduct program development activities including entry and exit criteria establishment, staff in-service, and technical assistance.

Funding Period: 1990-91
Funding Amount: $208,220

6. **Project Title:** LD Adaptive Behavior Task Force
District/College: Yosemite CCD
Project Director: Dr. Pamila Fisher
Project Monitor: Catherine Campisi

Project Abstract: In order to implement Section 56014 of Title 5, this Task force will meet one time during the contract period to review an adaptive behavior instrument and assessment procedures. Travel and expenses for the Task Force members will be paid through the contract.

Funding Period: 1990-91
Funding Amount: $1,550

7. **Project Title:** Developmentally Delayed Learner Task Force
District/College: Yosemite CCD
Project Director: Dr. Pamila Fisher
Project Monitor: Catherine Campisi

Project Abstract: In order to develop operation guidelines for Section 56018 of Title 5, field representatives will meet up to four times with the Chancellor's Office DSP&S staff. Travel and expenses for the field representatives will be paid through this contract.

Funding Period: 1990-91
Funding Amount: $10,850

8. **Project Title:** Research and Development on Learning Disabled Students and Developmentally Delayed Learners
District/College: Yosemite CCD
Project Director: Dr. Pamila Fisher
Project Monitor: Catherine Campisi

Project Abstract: The Chancellor's Office participated in a statewide project designed to identify adults with learning disabilities in the California Community Colleges. The California Assessment System for Adults with Learning Disabilities is the databased eligibility model that provides an operational definition of learning disabilities and reduces the inequities, inconsistencies, and biases that have characterized previous verification models. It is necessary: 1) to continue the legislatively mandated analysis of the LD assessment model, 2) to study an Adaptive Behavior Assessment instrument and the Academic Attribute Survey, and 3) to establish implementing guidelines for the community college developmentally delayed learner.

Funding Period: 1990-91
Funding Amount: $185,000

9. **Project Title:** Actual Cost Funding
District/College: Yosemite CCD
Project Director: Dr. Pamila Fisher
Project Monitor: Catherine Campisi

Project Abstract: In order to prepare for program-based funding per the requirements of AB 746 (unique to DSP&S) and AB 1725, field input and use of a consultant will be secured during the contract period. Up to three meetings will be held to develop program standards for different disability groups. Travel and expenses for participants from the field will be paid through the contract.

Funding Period: 1990-91
Funding Amount: $32,840

10. **Project Title:** Programs and Services for Deaf Students
District/College: Yosemite CCD
Project Director: Dr. Pamila Fisher
Project Monitor: Catherine Campisi

Project Abstract: The field has repeatedly asked for leadership and technical assistance in the provision of services for deaf students. Issues to be addressed by the task force include strategies for coordination of programs on a regional basis, interpreter standards and training, model retention techniques and analysis of successful programs. A maximum of five task force and workgroup meetings will be held during the contract period.

Funding Period: 1990-91
Funding Amount: $37,750

11. **Project Title:** WorkAbility
District/College: Yosemite CCD
Project Director: Dr. Pamila Fisher
Project Monitor: Catherine Campisi

Project Abstract: Development of a WorkAbility special project to provide statewide leadership, coordination, and training to colleges regarding job development and placement of students with disabilities.

Funding Period: 1990-91
Funding Amount: $40,000

12. **Project Title:** Trainings
District/College: Yosemite CCD
Project Director: Dr. Pamila Fisher
Project Monitor: Catherine Campisi

Project Abstract: To implement the LD assessment model required by the Legislature, staff must be trained in its use. During the contract period, tow trainings will be held for this purpose. Expenses for conducting the trainings will be paid through the contract.

Funding Period: 1990-91
Funding Amount: $3,900

13. **Project Title:** Statewide Workshops
District/College: Yosemite CCD
Project Director: Dr. Pamila Fisher
Project Monitor: Catherine Campisi

Project Abstract: DSP&S may conduct up to a maximum of four workshops at different locations in the state on pertinent topics requested by the field including regulations affecting DSP&S Programs including AB 803 and Section 504, the implementation of the DSP&S Program Plan, the revision of Title 5, support services to psychologically disabled students, and other topics related to DSP&S.

Funding Period: 1990-91
Funding Amount: $13,000

14. **Project Title:** Miscellaneous Activities
District/College: Yosemite CCD
Project Director: Dr. Pamila Fisher
Project Monitor: Catherine Campisi

Project Abstract: Regional, State and Federal coordination, in-service training, and special projects related to DSP&S (i.e., issues which may arise during the contract period from legislative hearings, state mandates, CPEC, and concerns of the DSP&S field).

Funding Period: 1990-91
Funding Amount: $17,613

Economic Development Unit

by Programs

Job Training Partnership Act (JTPA)

Economic Development Unit

Program

Job Training Partnership Act (JTPA)

Program Authority *(Title 5, Education Code, etc.)*

Job Training Partnership Act (Public Law 97-300)

Program Mission

To fund projects statewide for job-specific skill training and/or dropout prevention of disadvantaged youth and adults.

Program Structure *(Administration)*

Request for proposal (RFP) in accordance with policy set by the State Job Training Coordination Council.

Funding Duration of Program *(Continuous/one time)*

Federal Budget fiscal year/one time.

Scheduled Action by Board of Govenors *(Where applicable)*

Winter (January)

Project Fund	Black	Latino	Asian/ Pac. Is.	Am. Ind.	Dis- abled	Gender	Total Budget
Job Training Partnership Act (JTPA) *Fiscal Year 1990-91*							
1. VESL					x	M/F	$ 49,997
2. High Tech Outreach Program	x	x	x			M/F	50,000
TOTAL	0	0	0	0	14		$ 99,997

Chancellor's Office
California Community Colleges

Job Training Partnership Act (JTPA)

Fiscal Year 1990-91

1. **Project Number:** To be assigned by SDE
   District/College Glendale CCD/Glendale College
   Budget Amount: $49,997
   Project Name: VESL
   Project Director: Dr. Karen Holden
   Project Monitor: Don Buller

   Project Abstract: The project creates a Vocational English as a Second Language lab to meet the significantly increasing needs of the limited-English-speaking population applying for JTPA job specific skills training. The project includes a new motivational self-esteem module.

2. **Project Number:** To be assigned by SDE
   District/College: Imperial CCD/Imperial Valley College
   Budget Amount: $50,000 (JTPA)
   Project Name: High Tech Outreach Program
   Project Director: Melvin Wendrick
   Project Monitor: Don Buller

   Project Abstract: The project will provide a special education staff person in a mobile van equipped with adapted computers to six local high school special education classes to remediate literacy and basic skills deficiencies.

Faculty and Staff Diversity Unit

by Programs

Direct Support to Districts

Model Program Grants

Faculty and Staff Diversity Unit

Program

Direct Support to Districts

Program Authority *(Title 5, Education Code, etc.)*

Education Code Section 87107

Program Mission

To fund faculty and staff diversity activities to increase hiring rates of under-represented groups.

Program Structure *(Administration)*

1989-90 funds allocated on the basis of average daily attendance. Local determination of use within limits of *Education Code* Section 87107; required report on general use of funds by each district.

Funding Duration of Program *(Continuous/one time)*

Annual with funding.

Scheduled Action by Board of Govenors *(Where applicable)*

N/A

Budget

$900,000

Program

Model Program Grants

Program Authority *(Title 5, Education Code, etc.)*

Education Code Section 87107

Program Mission

To fund demonstration projects that can be replicated in other districts.

Program Structure *(Administration)*

Five projects funded on competitive proposal basis. Results reported upon project completion.

Funding Duration of Program *(Continuous/one time)*

Annual with funding.

Scheduled Action by Board of Govenors *(Where applicable)*

N/A

Budget

$900,000

APPENDICES

APPENDIX A

Chancellor's Office Equity Efforts

The Chancellor's Office administers 16 programs that focus wholly or in part on student equity efforts. They are listed below by unit:

Educational Standards and Evaluation Unit

- Fund for Instructional Improvement
- Underrepresented Students Special Projects Fund

Transfer Education and Articulation Unit

- Middle College High Schools
- California Academic Partnership Program (CAPP)
- Dwight D. Eisenhower Mathematics and Science Education Act
- Mathematics, Engineering and Science Achievement/Minority Engineering Program (MESA/MEP)
- Transfer Center Projects
- Transfer Center Special Projects
- 2+2+2 Articulated Career Education Projects in Teacher Education
- Joint CCC/CSU Faculty Projects

Vocational Education Unit

- Vocational Education Special Projects
- 2+2 Special Projects
- Gender Equity/Single Parent/ Homemaker

Student Services and Special Projects Unit

- EOPS Special Projects Fund
- DSP&S Program Accountability and Development Services (PADS)

Economic Development Unit

- Job Training Partnership Act (JTPA)

APPENDIX B

Selected Characteristics of the Chancellor's Office Student Diversity and Equity Efforts for Fiscal Years 1989-90 and 1990-91

Educational Standards and Evaluation Unit

Programs:		2
Projects:		36
Total Dollars:		$962,716
Serve:	Multiple Groups	22
	Latino	5
	Black	3
	Asian/Pacific Islander	0
	American Indian	0
	Disabled	6

Transfer Education and Articulation Unit

Programs:		8 *
Projects:		41 **
Total Dollars:		$2,794,094
Serve:	Multiple Groups	39
	Latino	0
	Black	0
	Asian/Pacific Islander	0
	American Indian	2
	Disabled	0

Vocational Education Unit

Programs:		3
Projects:		17
Total Dollars:		$1,609,999
Serve:	Multiple Groups	17
	Latino	0
	Black	0
	Asian/Pacific Islander	0
	American Indian	0
	Disabled	0

Students Services and Special Projects Unit

Programs:		2
Projects:		27
Total Dollars:		$1,188,382
Serve:	Multiple Groups	9
	Latino	2
	Black	1
	Asian/Pacific Islander	0
	American Indian	2
	Disabled	13

Economic Development Unit

Programs:		1
Projects:		2
Total Dollars:		$99,997
Serve:	Multiple Groups	1
	Latino	0
	Black	0
	Asian/Pacific Islander	0
	American Indian	0
	Disabled	1

* Includes Transfer Center Pilot Project.

** Includes the California Academic Partnership Program (CAPP), Mathematics, Engineering and Science Achievement/Minority Engineering Program (MESA/MEP), and the Dwight D. Eisenhower Mathematics and Science Education Act. The Chancellor's Office does not have sole funding discretion over these programs. Middle College High Schools is funded on a five-year cycle. CAPP and the Eisenhower projects are funded on a three-year cycle.

APPENDIX C

Chancellor's Office Funded Projects Themes

Most projects are serving a number of students from different ethnic backgrounds. A few are targeted to specific ethnic groups or subgroups (i.e., Black males, etc.). Listed below are some of the funded projects major themes:

Access Strategies	Retention Strategies	Transfer/Goal Completion Strategies
• Specialized Targeted Outreach for High-Risk Students	• Special Disabled Student Populations	• Transfer Services and Activities
• Minority Teacher Recruitment and Development	• Discipline-Specific Skills Training (Mathematics, Engineering, Science)	• Self Esteem/ Self Development/ Leadership Training and Mentoring
• Ethnic-Specific Projects (Black male recruitment)	• Basic Skills Upgrade (Critical Thinking, Math Skills, Learning Resources Skills)	
	• Improvement of Instructional Delivery Methods for Minority Students	
	• Targeted Curriculum Innovative	
	• Second Language Acquisition	

APPENDIX D

Chancellor's Office
California Community Colleges

Programs and Contacts

Educational Standards and Evaluation Unit

Fund for Instructional Improvement
LeBaron Woodyard
(916) 323-4277

Underrepresented Students and Special Projects Fund
José Michel
(916) 323-4278

Transfer Education and Articulation Unit

Middle College High Schools
Rosa DeAnda
(916) 322-6294

2+2+2
Lucy Berger
(916) 322-6293

Transfer Centers
Kathleen Nelson
(916) 322-5617

Joint CCC/CSU Faculty Projects
Lucy Berger
(916) 322-6293

Vocational Education Unit

Vocational Education Special Projects
Dan Estrada
(916) 324-8901

2+2
Bobbie Juzek
(916) 324-8847

Gender Equity/Single Parent/ Homemaker
Nancy Davenport
(916) 327-5491

Joint CCC/CSU Faculty Projects
Lucy Berger
(916) 322-6293

Student Services and Special Projects Unit

EOPS Special Projects
Barbara Kwoka
(916) 323-5953

DSP&S Special Projects
Catherine Campisi
(916) 323-5956

Economic Development Unit

Job Training Partnership Act (JTPA)
Don Buller
(916) 327-5486

ERIC Clearinghouse for Junior Colleges
NOV 09 1990